



“It is not enough just to wish well; we must also do well.”

~ St. Ambrose

Summer 2022

Dear Families,

Welcome to summertime! I hope you and your children will enjoy the hot days and many cool treats that are sure to come. As you start to develop your summer routines, please make sure to pencil in a few minutes each day for students to be able to maintain the skills they have gained over the last school year. Here at St. Ambrose, our summer work packets are designed to aid in retention and give students the opportunity to practice lessons from the previous year. Having both math and reading assignments help prepare students for next year, as well as provide a bit of structure while they are away from school.

For math, students will need to complete the exercise packet. Please be sure that your child is showing all of his/her work on each page. Students are also encouraged to practice their basic math facts (addition and subtraction 0 to 20) with flashcards and/or by using the free services available on XtraMath.org.

Here are a list of skills students should have mastered for the start of 3rd Grade:

- Memorized basic math facts 0-20 for addition and subtraction;
- Adding and subtracting three-digit numbers with regrouping;
- Telling time to fifteen and five minute increments; and
- Solving multi-step word problems, recognizing what type of technique to use based on keywords.

Please encourage your students to work on these assignments throughout the summer. A little time spent each weekday can keep the information fresh in a student’s mind and reduce pressure. Please be aware that both the math and reading summer assignments are due to be turned-in the first day of school and will be graded.

Hoping you have a safe and enjoyable summer!

Warm regards,

Daisy Hutchison
Second Grade

Name _____

Write the answer.
 Add or subtract.

1.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

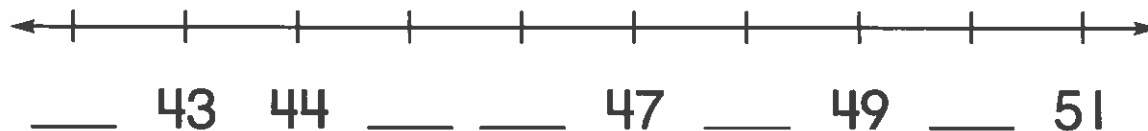
3.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

Circle the addends you group. Then find the sum.

4.
$$\begin{array}{r} 3 \\ 2 \\ 1 \\ + 9 \\ \hline \end{array}$$

5. $2 + 5 + 1 + 7 = \underline{\quad}$

6. Complete the number line.



Write the value of the underlined digit.

7.
$$\begin{array}{r} \underline{4}6 \\ \hline \end{array}$$

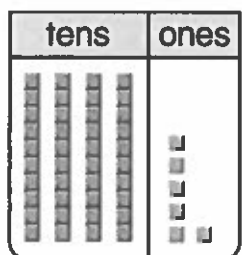
8.
$$\begin{array}{r} \underline{9}3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 2\underline{9} \\ \hline \end{array}$$

Name _____

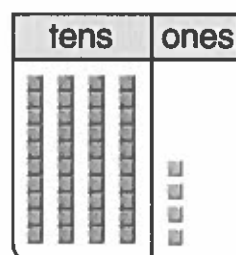
Write how many tens and ones.
Then write the number and the number word.

10.



_____ tens _____ ones = _____

11.



_____ tens _____ ones = _____

Compare. Write $<$, $=$, or $>$.

12. 46 ○ 48

13. 31 ○ 29

14. 83 ○ 83

Write even or odd.

15. 65 _____

16. 74 _____

17. Count by 4s to find how many legs in all.



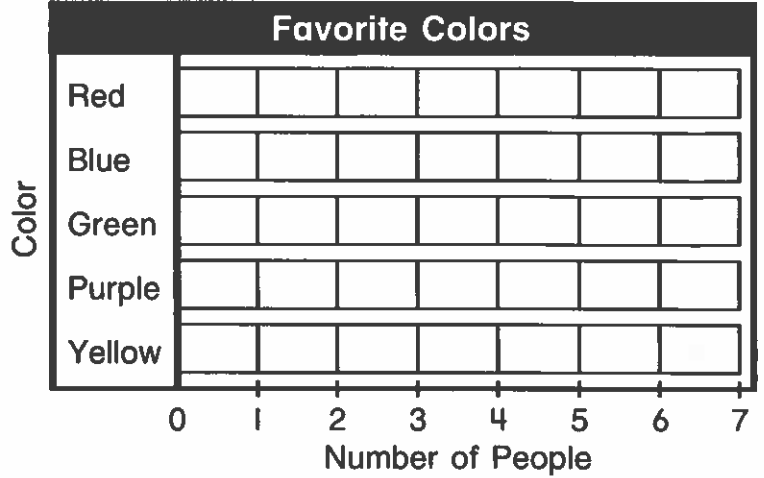
_____ legs

Name _____

Use the tally chart to make a bar graph.
 Then answer questions 19 and 20.

18.

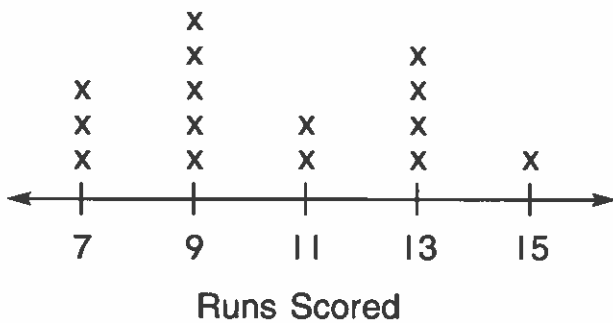
Favorite Color	
Color	Tally
Red	
Blue	
Green	
Purple	
Yellow	



19. How many more people like red than purple? _____

20. Which color is liked by twice as many people as like green? _____

Use the line plot to solve problem 21.
 Show your work.



21. The line plot shows the number of runs scored by the Tigers in five baseball games. What is the range and mode of the team's runs?

range _____

mode _____



Name _____

Materials: Models of solid figures

Write the answer.

1. Count by 3s to find how many flower petals in all.



Find the sum. Regroup where needed.

2.
$$\begin{array}{r} 53 \\ + 8 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 47 \\ + 21 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 32 \\ 4 \\ + 15 \\ \hline \end{array}$$

Rewrite the addends. Then find the sum.

5. $28 + 17$

	tens	ones
+		

6. $43 + 15$

	tens	ones
+		

Name _____

Find the difference. Regroup as needed.

7.
$$\begin{array}{r} 79 \\ - 42 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 23 \\ - 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 64 \\ - 38 \\ \hline \end{array}$$

Rewrite the subtraction. Then find the difference.

10. $43 - 6$

tens	ones
4	3
-	6

11. $51 - 29$

tens	ones
5	1
-	29

Round the numbers to the nearest ten. Then estimate.

12.
$$\begin{array}{r} 27 \longrightarrow \square \\ + 16 \longrightarrow + \square \\ \hline \end{array}$$

about _____

13.
$$\begin{array}{r} 42 \longrightarrow \square \\ + 29 \longrightarrow + \square \\ \hline \end{array}$$

about _____

14.
$$\begin{array}{r} 31 \longrightarrow \square \\ - 16 \longrightarrow - \square \\ \hline \end{array}$$

about _____

15.
$$\begin{array}{r} 57 \longrightarrow \square \\ - 32 \longrightarrow - \square \\ \hline \end{array}$$

about _____

Name _____

Add or subtract from left to right.

16. $\underbrace{46 - 2}_{\quad} - 10 = ?$

17. $\underbrace{47 + 20}_{\quad} - 3 = ?$

18. $\underbrace{23 + 7}_{\quad} - 20 = ?$

19. $\underbrace{31 - 30}_{\quad} + 6 = ?$

Compare. Write $<$, $=$, or $>$.


20. $72 \bigcirc 65$

21. $18 \bigcirc 14$

Use real solid figures to help complete each statement.
Write how many of each.

22.  _____ faces, _____ edges, _____ vertices

23.  _____ faces, _____ edges, _____ vertices

24.  _____ faces, _____ edges, _____ vertices

25.  _____ faces, _____ edges, _____ vertices

Name _____

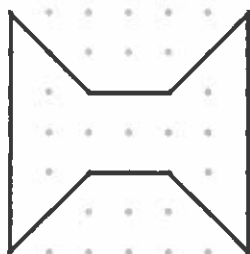
Draw a figure that is congruent to the given figure.

26.

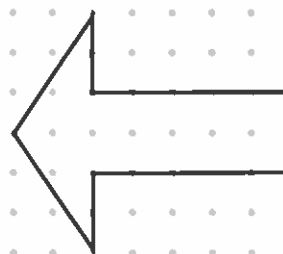


Draw all the lines of symmetry for each figure.

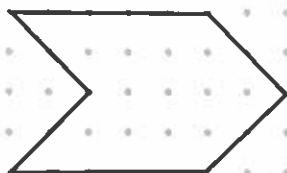
27.



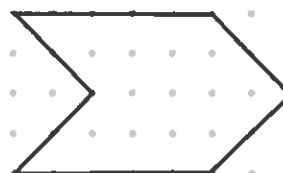
28.



29. Draw a slide of the figure



30. Draw a flip of the figure.



Solve. Show your work.

31. Wade received 17 postcards.
Fran received 21 postcards.
Then Wade received 6 more
postcards. Who received
more postcards?

32. On Monday, 26 people sign
up for a singing club. On
Tuesday, double that number
sign up. How many people
have signed up in all?

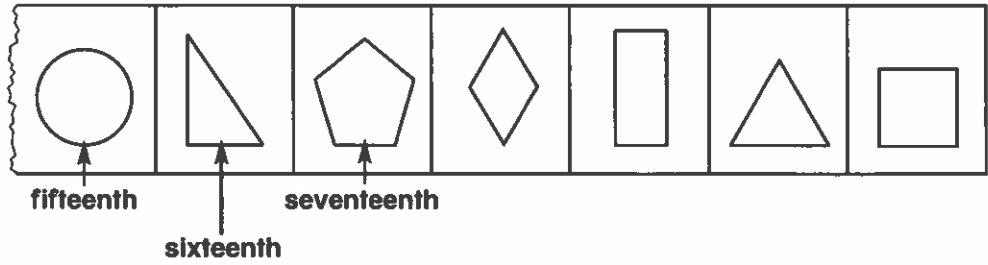
_____ people



Name _____

Materials: Crayons

Write the answer.



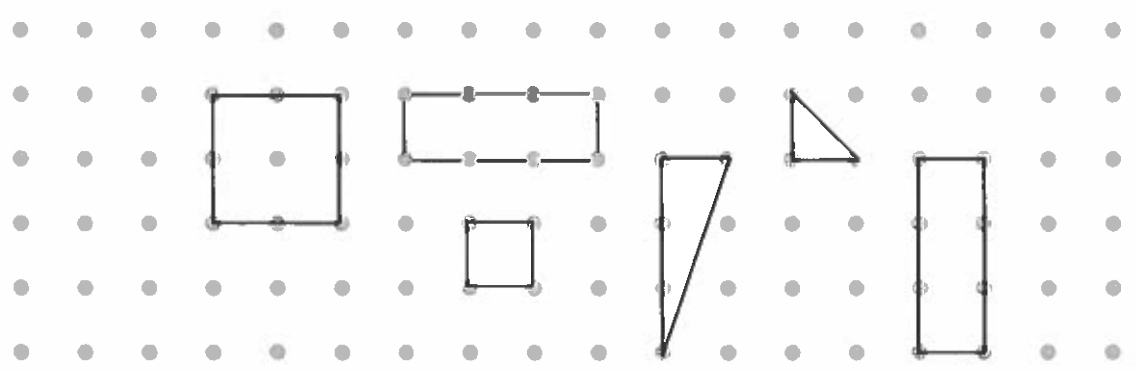
1. Color the 19th figure red.
2. Circle the figure that is a square.

3. Count the dollars and cents. Write the amount two ways.



_____ dollars and _____ cents _____

4. Color the two congruent figures.



Name _____

5. You give this much money to buy the toy.
Write the amount of change you should get.



change: _____

Find the sum or difference.

6.
$$\begin{array}{r} 47\text{¢} \\ +29\text{¢} \\ \hline \end{array}$$

7.
$$\begin{array}{r} \$1.25 \\ +3.48 \\ \hline \end{array}$$

8.
$$\begin{array}{r} \$7.76 \\ -2.53 \\ \hline \end{array}$$

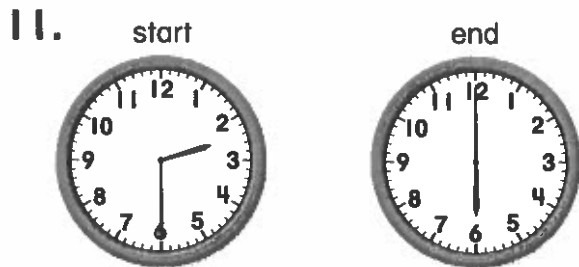
Use the calendar to answer questions 9 and 10.

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

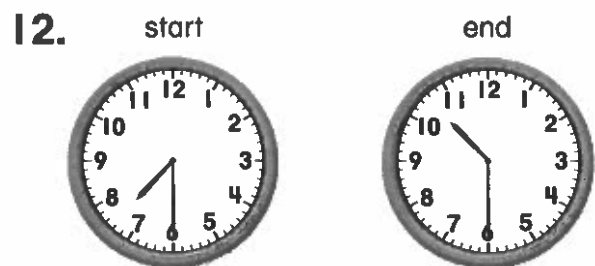
9. The 9th day of the month is a _____.

10. What is the date of the second Sunday? _____

Write the elapsed time.



_____ hours and _____ minutes have passed.



_____ hours have passed.

Name _____

Write each number.

13. What is 100 more than 583?

14. What is 10 more than 206?

Write each number in expanded form. Then write the number.

15. 3 hundreds 0 tens 4 ones

_____ + _____ + _____

16. 3 hundreds 4 tens 7 ones

_____ + _____ + _____

17. Write the numbers in order from least to greatest.

758 297 403 615

_____, _____, _____, _____

18. Write the numbers in order from greatest to least.

458 483 562 581

_____, _____, _____, _____

Use the table to answer questions 19 and 20. Show your work.

Book Fair Price List	
Type of Book	Price
Paperback	\$1.29
Hardcover	\$3.95
Activity	\$2.75
Books on CD	\$4.89

19. How much money do you need to buy an Activity Book and a book on CD?

20. Tom buys a paperback book. He pays with 1 dollar bill and 2 quarters. How much change should he get back?

