

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the number in standard form.

1. two hundred thirty two \_\_\_\_\_
2.  $3,000 + 404 + 24$  \_\_\_\_\_
3.  $7,000 + 600 + 50 + 2$  \_\_\_\_\_
4. ten thousands \_\_\_\_\_
5. 9 hundred thousands \_\_\_\_\_

Write the place and the value of the underlined digit.

1. 79,463 \_\_\_\_\_
2. 193,182 \_\_\_\_\_
3. 3,641 \_\_\_\_\_
4. 5,918 \_\_\_\_\_
5. 1,704 \_\_\_\_\_

Compare. Write  $<$  or  $>$ .

1. 6321 \_\_\_\_\_ 2814
2. 4228 \_\_\_\_\_ 2428
3. 8330 \_\_\_\_\_ 8333
4. 163,184 \_\_\_\_\_ 163,781
5. 28,115 \_\_\_\_\_ 38,110

Round to the nearest hundred.

1. 5421 \_\_\_\_\_
2. 9267 \_\_\_\_\_
3. 2314 \_\_\_\_\_
4. 1662 \_\_\_\_\_
5. 2537 \_\_\_\_\_

Round to the nearest thousand.

1. 2414\_\_\_\_\_ 2. 5623 \_\_\_\_\_ 3. 6723\_\_\_\_\_

4. 9110\_\_\_\_\_ 5. 1224 \_\_\_\_\_ 6. 9988 \_\_\_\_\_

Write the amount. Use the dollar sign (\$) and decimal point (.).

1. 1 five-dollar bill, 2 quarters, 3 dimes. \_\_\_\_\_

2. 2 ten-dollar bills, 4 quarters, 3 nickels, 1 dime. \_\_\_\_\_

3. 4 twenty-dollar bills, 1 quarter, 5 nickels, 2 dimes, 9 pennies.  
\_\_\_\_\_

4. 1 half-dollar, 2 quarters, 4 dimes and 1 penny. \_\_\_\_\_

5. 4 quarters, 2 dimes, 6 nickels and 4 pennies. \_\_\_\_\_

Align and Add. Show Your Work.

1.  $43,382 + 754$

2.  $473 + 659$

3.  $21,143 + 287$

4.  $530 + 607$

5.  $882 + 763$

6.  $2,326 + 480$

7.  $\begin{array}{r} \$264 \\ + 97 \\ \hline \end{array}$

8.  $\begin{array}{r} \$1,609 \\ + 156 \\ \hline \end{array}$

9.  $\begin{array}{r} \$534 \\ + 504 \\ \hline \end{array}$

10.  $\begin{array}{r} 23,459 \\ + 11,567 \\ \hline \end{array}$

Subtract. Show Your Work.

1.  $\begin{array}{r} 400 \\ - 118 \\ \hline \end{array}$

2.  $\begin{array}{r} 700 \\ - 346 \\ \hline \end{array}$

3.  $\begin{array}{r} 600 \\ - 305 \\ \hline \end{array}$

$$\begin{array}{r} 4. \ 6005 \\ - \ 2316 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \ 5000 \\ - \ 1638 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \ 8736 \\ - \ 6495 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \ 4201 \\ - \ 1029 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \ 5010 \\ - \ 2090 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \ 7543 \\ - \ 5126 \\ \hline \end{array}$$

Problem Solving. Show Your Work

Jose used 3 spools of wire for electricity. Each spool is 350 feet.  
How many feet of wire were used?

---

Fred paid \$75.50 for house plans, \$9.75 for a hammer, and \$13.50 for a saw.

How much did these items cost altogether?

---

Maureen wants to study for 300 minutes this week. She studied 45 minutes Monday, 62 minutes Tuesday, and 72 minutes Wednesday. How much must she study the rest of the week to reach her goal?

\_\_\_\_\_

William wants to buy an mp3 player. The one he wants costs \$345.00. He has \$255.25. How much more money does he need?

\_\_\_\_\_

## Multiplication

Write the multiplication sentence that matches the addition sentence.

 2+2



5+5

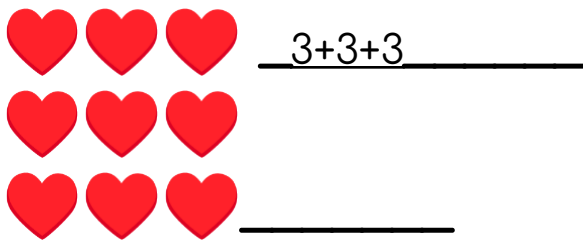
 \_\_\_\_\_



\_\_\_\_\_

 7+7

 4+4



Solve each multiplication sentence

$12 \times 6 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$11 \times 12 = \underline{\quad}$

$12 \times 12 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$11 \times 11 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

Solve each division sentence

.

$25 \div 5 = \underline{\hspace{2cm}}$

$108 \div 12 = \underline{\hspace{2cm}}$

$144 \div 12 = \underline{\hspace{2cm}}$

$28 \div 7 = \underline{\hspace{2cm}}$

$64 \div 8 = \underline{\hspace{2cm}}$

$81 \div 9 = \underline{\hspace{2cm}}$

$56 \div 8 = \underline{\hspace{2cm}}$

$36 \div 6 = \underline{\hspace{2cm}}$

$132 \div 12 = \underline{\hspace{2cm}}$

$120 \div 10 = \underline{\hspace{2cm}}$

$24 \div 6 = \underline{\hspace{2cm}}$

$48 \div 6 = \underline{\hspace{2cm}}$

$32 \div 8 = \underline{\hspace{2cm}}$

$27 \div 9 = \underline{\hspace{2cm}}$

$84 \div 12 = \underline{\hspace{2cm}}$

$49 \div 7 = \underline{\hspace{2cm}}$

Multiplication and Division Word Problems. Show Your Work

There were 15 children who visited a special exhibit. They visited the exhibit in groups of 3. How many groups were there?

---

The 5 tables at the Bay School science fair each held 4 experiments. How many experiments were there at the fair?

---

Anna placed 16 magnets on metal strips. She put groups of 4 magnets on each strip. How many strips did she use?

---

Tino scored 24 points in a game. If all his points were from the three-point baskets, how many baskets did he make? If they were made from two-point baskets, how many baskets did Tino make?

---

Two Step Word Problems. Show your work

Ian bought a 20-ride subway pass. He uses 2 rides a day to get to and from school. How many rides will he have left after 4 days?

---

Two numbers have a sum of 11. They have a product of 24. What are these numbers?

---



In the grocery story, 4 people are waiting in each of the first six checkout lanes, while 3 people are waiting in each of the other four lanes. How many people are waiting in all?

---

Max went to the fair with 5 friends. Some paid \$2 each to ride the bumper cars. The rest paid \$3 each to ride the roller coaster. They spent \$16 in all. How many rode each ride?

---