



Dear rising 4th grade students,

We love reading at St. Ambrose! All our students are asked to continue to read over the summer, you will need to read the following 2 books:

- The Mouse and the Motorcycle* by Beverly Cleary
- *The Secret School* by Avi

After you finish reading the books, use the attached worksheets to take notes on each book. Your notes will help you with projects and tests that go along with these books. There is a different requirement for each book. Please follow the directions on each worksheet. You are required to have these done by the time school starts. They will be collected and graded.

If you would like to earn a dress down day in the Fall, you will need to read a total of 5 or more books this summer. The total will include the 2 required books from above. Use the Reading Log to record all books read. This will be collected as well.

Below is a list of other books that may be read in addition to the 2 required selections for a total of 5 books. You do not have to read from the list below, but you can use it for ideas.

Have a wonderful summer and remember to read,

Jennifer Charest, 4th Grade

Suggestions for Reading:

- Trumpet of the Swan by E.B. White
- Stuart Little by E.B. White
- Stone Fox by John Gardiner
- Funny Frank by Dick King-Smith
- Black Stallion by Walter Farley
- Boxcar Children series

-The Indian in the Cupboard by Lynne Reid Banks

-Poppy by Avi

-Sideways Stories from Wayside School by Louis Sachar

Story Cube Book Report

Step 1: Read the book! (*The Mouse and the Motorcycle*)

Step 2: Follow the directions below to decorate your cube:

Box 1: Title Page: include the title, author, and your name.

Box 2: Setting: draw a colorful and neat picture of the main setting.

Box 3: Character: Draw a colorful and neat picture of the main character *and* write 4 adjectives to describe the character.

Box 4: Beginning: Draw a colorful and neat picture of the beginning of the story *with* a caption describing the scene.

Box 5: Middle: Draw a colorful and neat picture of the middle of the story *with* a caption describing the scene.

Box 6: Ending: Draw a colorful and neat picture of the ending of the story *with* a caption describing the scene.

Step 3: Cut out the cube. Turn the illustration side over and fold it into a box shape. Glue each edge together.

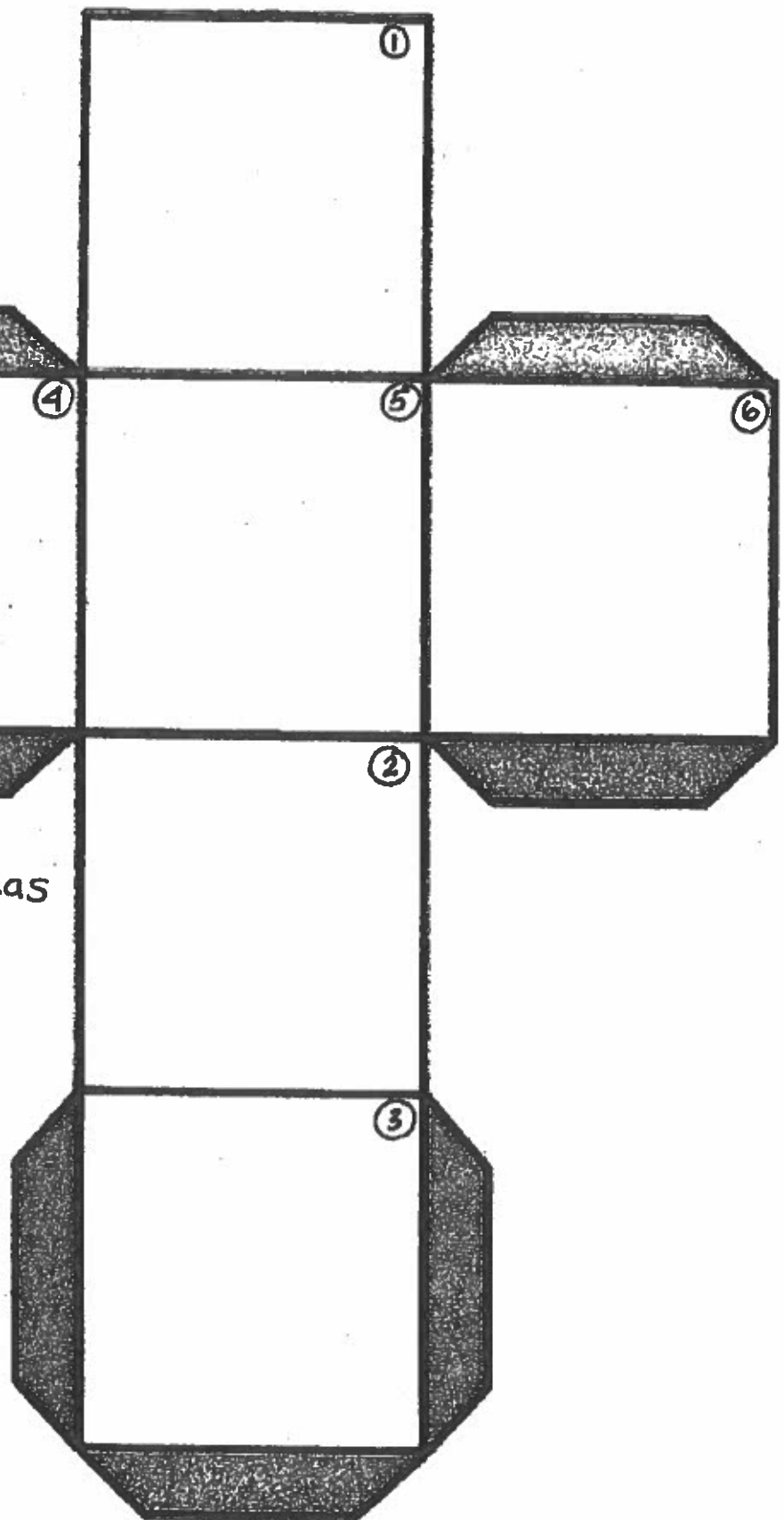
*Do not use markers. Use crayons and color pencils. Write neatly.
Check over your spelling!

Story Cube

• Cut
along
the
dark
outside
line



• glue shaded areas



Story Web for Notes

Title: *The Secret School*

Author: _____

Characters (main):

Setting (when and where):

Beginning of the story:

Middle of the story:

End of the story:

Answer this question on the back of the sheet:

Did you like the book? Also explain why you did or did not like the book. (USE COMPLETE SENTENCES)