

Dear rising 4<sup>th</sup> grade students,

**We love reading at St. Ambrose!** All of our students are asked to continue to read over the summer, you will need to read the following 2 books:

- *The Cricket in Times Square* by George Selden
- *The Mouse and the Motorcycle* by Beverly Cleary

After you finish reading the books, use the attached worksheets to make notes on each book. Your notes will help you with projects and tests that go along with these books. There is a different requirement for each book. Please follow the directions on each worksheet. You are required to have these done by the time school starts. They will be collected and graded.

If you would like to earn a dress down day in the Fall, you will need to read a total of 5 or more books this summer. The total will include the 2 required books from above. Use the home reading log to record all books read. This will be collected as well.

Below is a list of other books that may be read in addition to the 2 required selections for a total of 5 books. You do not have to read from the list below, but you can use it for ideas.

Have a wonderful summer and remember to read,

Your 4<sup>th</sup> grade teacher

**Suggestions for Reading:**

- *Because of Winn-Dixie* by Kate DiCamillo
- *Trumpet of the Swan* by E.B. White
- *Stuart Little* by E.B. White
- *Stone Fox* by John Gardiner
- *Funny Frank* by Dick King-Smith
- *Black Stallion* by Walter Farley
- *Boxcar Children* series (any book)
- *The Indian in the Cupboard* by Lynne Reid Banks
- *Poppy* by Avi
- *Sideways Stories from Wayside School* by Louis Sachar
- *The Secret Garden* by Frances Hodgson Burnett
- *The Little House on the Prairie* series (any book) by Laura Ingalls Wilder
- *Pippi Longstocking* by Astrid Lindgreen

**Story Web for Notes**

Title: *The Cricket in Times Square*

Author: \_\_\_\_\_

Characters (main):

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Setting (when and where):

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Beginning of story:

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Middle of story:

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End of story:

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**Answer this question on the back:**

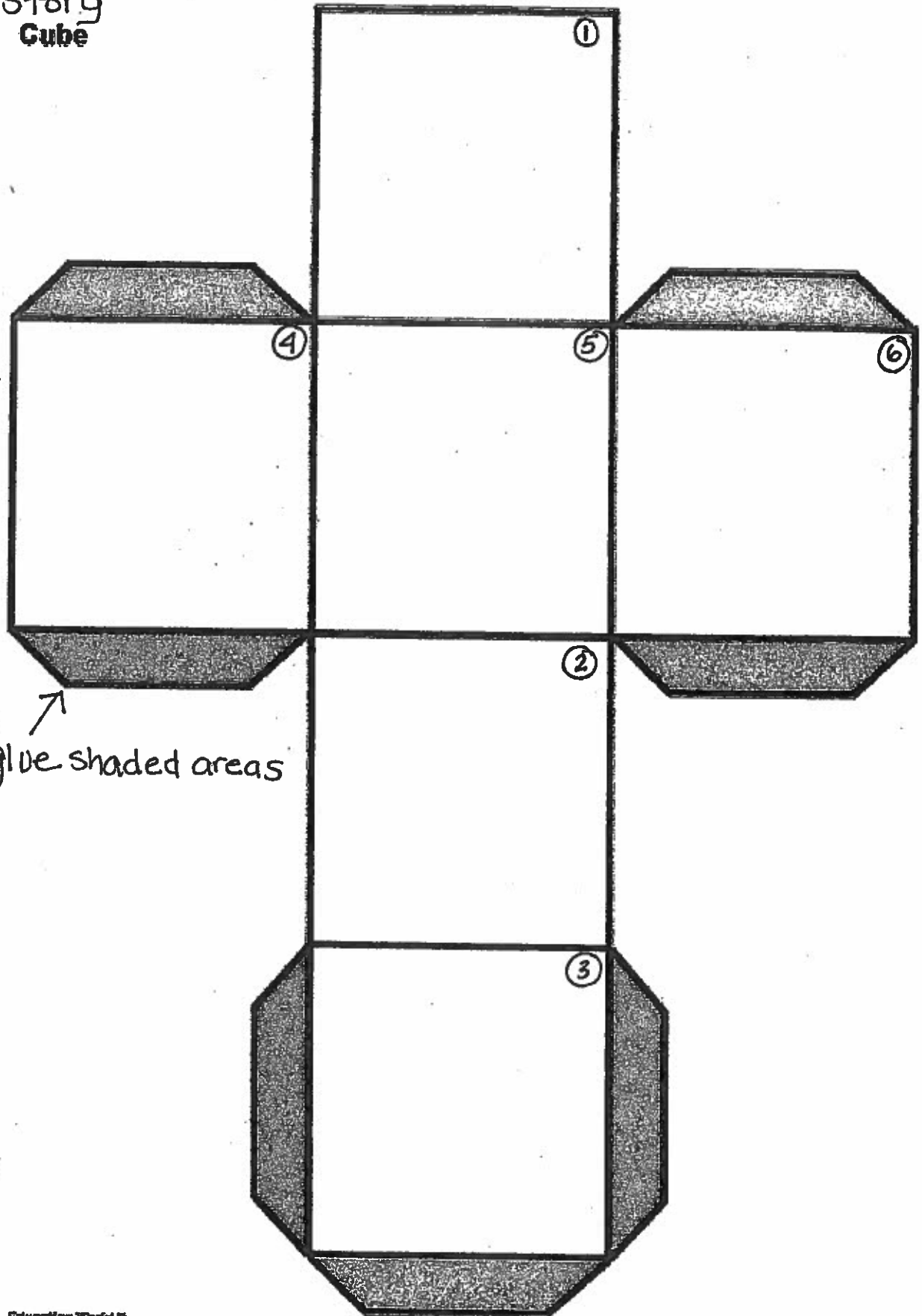
**Did you like the book? (Yes or NO) ALSO explain why you did or did not? (USE COMPLETE SENTENCES)**

# Story Cube

• Cut  
along  
the  
dark  
outside  
line



• glue shaded areas



# Story Cube Book Report

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Step 1: Read the book! (*The Mouse and the Motorcycle*)

Step 2: Follow the directions below to decorate your cube:

**Box 1: Title Page:** include the title, author, and your name.

**Box 2: Setting:** draw a colorful and neat picture of the main setting.

**Box 3: Character:** Draw a colorful and neat picture of the main character *and* write 4 adjectives to describe the character.

**Box 4: Beginning:** Draw a colorful and neat picture of the beginning of the story *with* a caption describing the scene.

**Box 5: Middle:** Draw a colorful and neat picture of the middle of the story *with* a caption describing the scene.

**Box 6: Ending:** Draw a colorful and neat picture of the ending of the story *with* a caption describing the scene.

Step 3: Cut out the cube. Turn the illustration side over and fold it into a box shape. Glue each edge together.

\*Do not use markers. Use crayons and color pencils. Write neatly.  
Check over your spelling!