



Dear rising 4th grade students,

We love reading at St. Ambrose! All of our students are asked to continue to read over the summer, you will need to read the following 2 books:

-*The Mouse and the Motorcycle* by Beverly Cleary

- *The Secret School* by Avi

There is a different requirement for each book. Please follow the directions on each worksheet and you are required to have these done by the time school starts. They will be collected and graded.

If you would like to earn a dress down day in the Fall, you will need to read a total of 5 or more books this summer. The total can include the 2 required books from above. Use the attached reading log to record all books read. This will be collected as well.

Below is a list of other books that may be read in addition to the 2 required selections for a total of 5 books. You do not have to read from the list below, but you can use it for ideas.

Have a wonderful summer and remember to read,

Jennifer Charest, 4th Grade

Suggestions for Reading:

- Trumpet of the Swan by E.B. White
- Stuart Little by E.B. White
- Stone Fox by John Gardiner
- Funny Frank by Dick King-Smith
- Black Stallion by Walter Farley
- Boxcar Children series
- The Indian in the Cupboard by Lynne Reid Banks
- Poppy by Avi
- George's Marvelous Medicine by Roald Dahl

Name: _____

The Secret School

By Avi

Please answer the following questions as you read the book. Each section will have two multiple choice questions to answer followed by a question that must be written using a complete sentence.

Chapters 1 – 3

1. What other job does Mr. Jordan have besides being the head of the school board?

- | | |
|-----------------------------|-----------------------------|
| a. principal | b. owner of the lumber mill |
| c. owner of a grocery store | d. lawyer |

2. How many students does Elk Valley schoolhouse have in total?

- | | |
|-------|-------|
| a. 4 | b. 8 |
| c. 16 | d. 20 |

3. Why does Mr. Jordan show up at the schoolhouse in Chapter 1?

Chapter 4 – 6

1. How does Ida get back inside the school once Miss Fletcher leaves?

- a. She finds another key.
- b. She breaks a window.
- c. Tom and Felix break the lock on the door.
- d. She climbs through the window.

2. What does Ida do to try to make herself old enough to be a teacher?

- a. She puts on lipstick.
- b. She puts her hair up with pins.
- c. She braids her hair.
- d. She puts on high-heeled shoes.

3. In Chapter 6, Ida's father agrees to keep her secret of becoming the new teacher. What is the biggest reason for keeping this secret from Mr. Jordan?

Chapter 7 – 9

1. Choose the one chore that Ida does not complete before she leaves for school.

- a. Milking the cows.
- b. Mucking the stall.
- c. Spreading grain for the cows.
- d. Pinning up her hair.

2. Miss Fletcher, and now Ida, begin the school day with what activity?

a. Singing

b. Reading

c. Math

d. Geography

3. Ida does not want to use the switch on Herbert when he misbehaves at the beginning of Chapter 7. What does Ida do to get Herbert to follow the rules?

Chapter 10-12

1. Who left an apple on Ida's desk at the beginning of Chapter 10?

a. Susie Spool

b. Herbert Bixler

c. Miss Sedgewick

d. Tom Kohl

2. What does Ida regret telling Herbert's father when she visits his farm after school?

a. Herbert is failing.

b. Miss Fletcher's mother is sick.

c. She is only 14.

d. She is the teacher.

3. What is Ida doing at school the day Miss Sedgewick returns in Chapter 12?

Chapters 13- 15

1. What does Ida ask Tom to help her with at school?

- a. Bringing Ruckus inside.
- b. Chopping wood.
- c. Correcting papers.
- d. Solving a math problem.

2. Which of the following does Herbert NOT do when he shows up at Ida's farm?

- a. He tells Ida about Mr. Jordan's secret meeting.
- b. He recites a speech by Shakespeare.
- c. He asks Ida if she is trying to teach Shelby how to read.
- d. He pokes Ida on the shoulder to startle her.

3. Why is Ida so upset in Chapter 13? What is she worrying about?

Chapters 16-18

1. Why does Mr. Jordan say that the school will remain open for two more weeks?
 - a. The students need to clean up the school.
 - b. The students need to take their exams.
 - c. The school board needs to observe Ida's teaching.
 - d. The school board has found a replacement teacher.

2. What subject on the exam does Ida feel most confident about?
 - a. Geography
 - b. Arithmetic
 - c. Science
 - d. Reading

3. Why does Ida feel so sad and weary at the end of Chapter 17?

Story Book Pyramid Report Instructions

The Mouse and the Motorcycle

Step 1: Read the book!

Step 2: Illustration Box: Draw a colorful and neat picture about your favorite part in the book. Make sure to rate the book based on your opinion.

Main Characters: List the main characters that you meet in this book.

Plot Summary: Give a summary of what the book was about.

Setting/Theme: Where does the story take place? What is the main theme of the book.

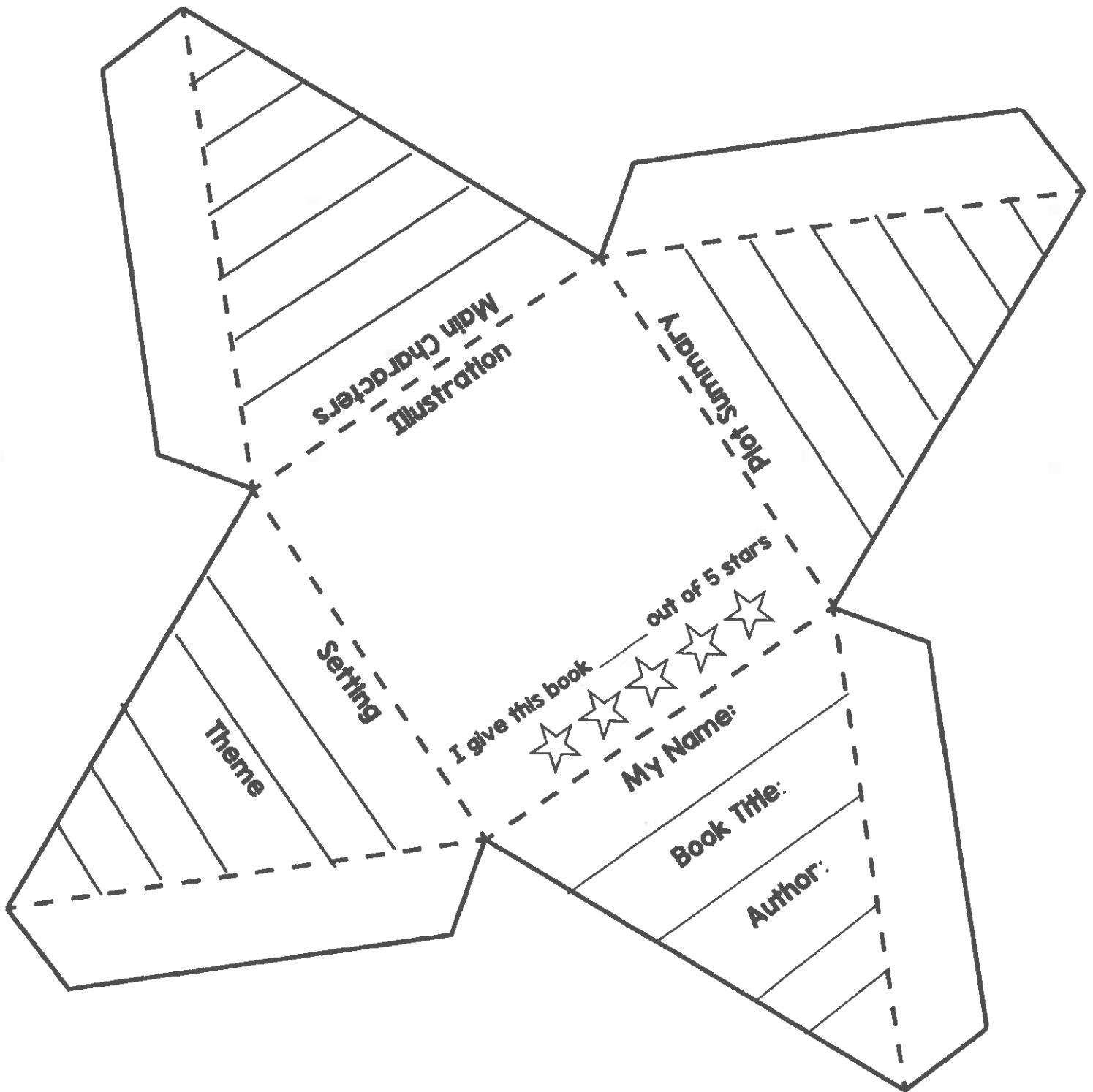
Name/Book Title/Author: Write your name, the book title, and the author's name.

Step 3: Cut out the pyramid. Turn the illustration side over and fold it into a pyramid shape.

Glue each edge together.

*Do not use markers. Use crayons or colored pencils. Write neatly. Check over your spelling!

Pyramid 3D Model (5 Sides)





Rising 4th Grade Summer Math Packet

Dear Parents,

Welcome Summer! I hope you and your children are enjoying the hot summer days and the cool treats. While you are having fun over the summer, please take a few minutes to review the math concepts that we covered in 3rd Grade. The Saint Ambrose Summer Math Packet is designed to aid in retention and help prepare your child for 4th Grade.

Students will need to complete each exercise. Please make sure your child is showing all his/her work for each problem. Students are encouraged to practice their basic math facts in addition, subtraction, multiplication, and division.

It is imperative that your child has their multiplication and division facts 2-12 completely memorized before they enter 4th Grade. Below are additional resources that can help your child know their multiplication and division facts better.

K5 Learning: <https://www.k5learning.com/free-math-worksheets/third-grade-3/multiplication>

Math-Drills: <https://www.math-drills.com/multiplication.php>

Multiplication: <https://www.multiplication.com/resources/worksheets>

I hope everyone enjoys their summer!

Sincerely,

Miss Weber

Name _____ Date _____

Write the number in standard form.

1. two hundred thirty-two _____

2. $3,000 + 404 + 24$ _____

3. $7,000 + 600 + 50 + 2$ _____

4. ten thousand _____

5. 9 hundred thousand _____

Write the place and the value of the underlined digit.

6. 79,463 _____

7. 193,182 _____

8. 3, 641 _____

9. 5, 918 _____

10. 1,704 _____

Compare. Write < or >.

11. 6321 _____ 2814 12. 4228 _____ 2428 13. 8330 _____ 8333

14. 163,184 _____ 163,781

15. 28,115 _____ 38,110

Round to the nearest hundred.

16. 5421 _____ 17. 9267 _____

18. 2314 _____ 19. 1662 _____

20. 2537 _____

Round to the nearest thousand.

21. 2414 _____ 22. 5623 _____ 23. 6723 _____

24. 9110 _____ 25. 1224 _____ 26. 9988 _____

Write the amount. Use the dollar sign (\$) and decimal point (.).

27. five-dollar bill, 2 quarters, 3 dimes. _____

28. ten-dollar bills, 4 quarters, 3 nickels, 1 dime. _____

29. 4 twenty-dollar bills, 1 quarter, 5 nickels, 5 dimes. _____

30. 1 half-dollar, 2 quarters, 4 dimes and 1 penny. _____

31. 4 quarters, 2 dimes, 6 nickels and 4 pennies. _____

Align and Add. Show Your Work.

32. $43,382 + 754$

33. $473 + 659$

34. $21,143 + 287$

35. $530 + 607$

36. $882 + 763$

37. $2,326 + 480$

Subtract. Show Your Work.

38. $400 - 118 =$

39. $700 - 346 =$

40. $8736 - 2316 =$

41. $5010 - 2090 =$

42. $7543 - 5126 =$

Problem Solving. Show Your Work

Jose used 3 spoils of wire for electricity. Each spool is 350 feet.

How many feet of wire were used?

Fred paid \$75.50 for house plans, \$9.75 for a hammer, and \$13.50 for a saw.

How much did these items cost altogether?

Maureen wants to study for 300 minutes this week. She studied 45 minutes Monday, 62 minutes Tuesday, and 72 minutes Wednesday.

How much must she study the rest of the week to reach her goal?

Solve each multiplication sentence.

12×6 _____ 3×10 _____ 7×7 _____

8×8 _____ 4×7 _____ 9×7 _____

12×8 _____ 9×9 _____ 9×8 _____

9×6 _____ 7×6 _____ 6×6 _____

7×8 _____ 10×12 _____ 12×12 _____

$5 \times 5 =$ _____ $7 \times 6 =$ _____ $11 \times 11 =$ _____

Solve each division sentence.

$25 \div 5 =$ _____ $108 \div 12 =$ _____ $144 \div 12 =$ _____

$81 \div 9 = \underline{\hspace{2cm}}$

$56 \div 8 = \underline{\hspace{2cm}}$

$36 \div 6 = \underline{\hspace{2cm}}$

$132 \div 12 = \underline{\hspace{2cm}}$

$120 \div 10 = \underline{\hspace{2cm}}$

$24 \div 6 = \underline{\hspace{2cm}}$

$32 \div 8 = \underline{\hspace{2cm}}$

$27 \div 9 = \underline{\hspace{2cm}}$

$84 \div 12 = \underline{\hspace{2cm}}$

Multiplication and Division Word Problems. Show Your Work

There were 15 children who visited a special exhibit. They visited the exhibit in groups of 3. How many groups were there?

The 5 tables at the Bay School science fair each held 4 experiments. How many experiments were there at the fair?

Tino scored 24 points in a game. If all his points were from the three-point baskets, how many baskets did he make? If they were made from two-point baskets, how many baskets did Tino make?

Two Step Word Problems. Show your work.

Two numbers have a sum of 11. They have a product of 24. What are these numbers?

In the grocery story, 4 people are waiting in each of the first six checkout lanes, while 3 people are waiting in each of the other four lanes. How many people are waiting in all?

Draw a picture that represents the fraction.

1. $\frac{1}{2}$

2. $\frac{3}{4}$

3. $\frac{2}{4}$

4. $\frac{5}{6}$

5. $\frac{3}{8}$

6. $\frac{2}{3}$

7. Are problems 1 & 3: Not Equivalent or Equivalent

