



2021-2022

Student/Parent Handbook

3827 Woodburn Road, Annandale, VA 22003

703-698-7171

Fax: 703-698-7170

Extended Day Program: 703-698-9197



This school is accredited by the Virginia Catholic Education Association whose accreditation process has been approved by the Virginia Council for Private Education as authorized by the Virginia State Board of Education.

Table of Contents

I. PHILOSOPHY OF EDUCATION/MISSION STATEMENT	8
Diocesan Philosophy of Catholic Education	
Diocesan Mission Statement	
School Mission Statement/Philosophy	
Student/Parent Handbook	
Parental/Guardian Role	
Non-Discrimination Clause	
Non-Catholic Students	
II. ACADEMICS	12
Curriculum	
Implementation of Family Life Program	
Textbooks/Supplemental Materials	
Technology – RESPONSIBLE USE POLICY	
Testing	
Homework	
Suggested Time Allotments	
Parent-Teacher Communication	
Scheduling and Other Conference Information	
Grading/Report Cards	
Grading System	
Academic Progress Scale	
Indicators for Effort, Specials, and Personal Development:	
Promotion/Retention/Placement Policy	
School Counselors	
III. ADMINISTRATIVE PROCEDURES	22
Admissions	
Diocesan Initial Admission Requirements	
Age for Admission to Kindergarten	
Requirements for School Admission: Preschool – Grade 5	
Requirements for Admission to Grades 6 – 12	
General Conditions of Admission	
F-1 Non-immigrant Students	
Class Placement	
Attendance	
Diocesan Policy for Attendance Requirements	
Absence/Tardiness/Leaving School	
Tardiness	

Absences for Other Reasons	
Attendance/Reporting Procedures	
Transferring to Another School	
Lunch/Milk Program	
Arrival and Dismissal	
IV. GENERAL SCHOOL POLICIES	30
Administrative	
Student Custody and Guardianship	
Access to Records	
Transfer of Records	
Confidential Academic Records	
Retention of Records	
School Visitors	
School Communications	
Principal’s Communication	
Take-Home Communication	
Telephone Use/Messages for Students	
Inclement Weather/School Closings	
Photos and Other Media	
Media Center	
Field Trips	
Overnight Trips	
March for Life Policy	
Graduation Requirements/Ceremonies	
Parent Organizations	
Fundraising	
Transportation/Parking	
V. FINANCES	38
Diocese of Arlington Tuition Assistance Program	
Application Process & Requirements	
School Tuition Policies	
Tuition and other Fee Schedules	
VI. CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES	40
Participation	
Transportation of Athletes	
Supervision of Students	
VII. STUDENT RESPONSIBILITIES & BEHAVIOR	41
Code of Conduct	

Substance Abuse/Weapons
Discipline

Use of Disciplinary Action
Disciplinary Measures
Specific Disciplinary Policies
Suspension
Dismissal
Expulsion

Student Regulations and Procedures
Students and Student Property Searches
Interrogation of Students
Students and Student Property
School Lockers and Desks

Care of School Property
Dress Code

Uniform Requirements & Other Pertinent Information

Inappropriate Materials
Playground Regulations
Lunchroom Regulations

VIII. HEALTH, SAFETY, & WELFARE

58

Student Health, Safety, & Welfare

Prevention of Sexual Misconduct and/or Child Abuse
Wellness Policy
Accidents and First Aid
Illness
Medication Administration Overview
Specialized Student Care Needs
Toileting/Incontinence
Use of Crutches
Use of Microwave Oven
Life Threatening Allergy
Classroom Food Restriction

Control of Communicable Diseases

Disease
Lice

Bloodborne Disease

Fire/Emergency Drills

Sexual Harassment and/or Sexual Abuse – Students

Hazing

Bullying

Respect For Life

Asbestos Mandatory Yearly Notification

Asbestos Notification
Video Surveillance Cameras

IX. STUDENTS WITH SPECIAL NEEDS	71
X. PROGRAM INFORMATION	72
Extended Day Program	
Crisis Management/Emergency Preparedness Plan	
Over-the-Counter Skin Products	
Licensing information	
Insurance	
Tax Information	
Parental/Guardian Involvement	
Right to Amend	
APPENDICES	75
School Forms	
St. Ambrose School Walker Form	
Hot Lunch and Milk Order Form	
Diocesan Forms:	
Permission for Emergency Care Form (<i>Appendix F-1</i>)	
Confidential Health History Update (<i>Appendix F-1A</i>)	
Virginia School Entrance Health Form (<i>Appendix F-2</i>)	
Virginia School Entrance Health Form Instructions (<i>Appendix F-2A</i>)	
Inhaler Authorization Form (<i>Appendix F-3</i>)	
Asthma Action Plan (<i>Appendix F-3A</i>)	
EpiPen/Twinject Authorization Form (<i>Appendix F-4</i>)	
Allergy Action Plan (<i>Appendix F-4A</i>)	
Diabetes Reference Emergency Plan: Hyperglycemia & Hypoglycemia (<i>Appendix F-5</i>)	
Diabetes Medical Management Plan (<i>Appendix F-5A</i>)	
Medication Authorization Form (<i>Appendix F-6</i>)	
Diocesan Student Accident Report (<i>Appendix F-7</i>)	
Letter to Parents/Guardians Regarding Possible Reimbursement of Medical Cost (<i>Appendix F-7A</i>)	
Insurance Billing Form (<i>Appendix F-7B</i>)	
Certificate of Religious Exemption (<i>Appendix F-18</i>)	
Seizure Action Plan (<i>Appendix F-20</i>)	
Self-Carry Inhaler Agreement (<i>Appendix F-21A</i>)	
Self-Carry Epi-pen Agreement (<i>Appendix F-21B</i>)	
Pandemic Response Plan (<i>Appendix F-24</i>)	
Photo, Press, Audio, and Electronic Media Release for Minors (<i>Appendix N</i>)	
Parent/Guardian Permission Form for School Sponsored Trip Participation (<i>Appendix R</i>)	
Use of Personal Vehicle (<i>Appendix R-1</i>)	

Teacher Recommendation Form (*Appendix X*)
Academic Intervention Plan (*Appendix AA*)
Elementary/Middle School Handbook Agreement Form (*Appendix AG-1*)



Dear Parents:

Welcome to a new school year at St. Ambrose Catholic School. We are blessed to have you as part of our Catholic school family.

The faculty, staff, and I are proud to partner with you in the education of your children. Educational success for all students cannot be complete without an active partnership with all parents. You are an essential part of your children's education, and we must build a strong relationship to better serve your children's educational needs. Please know that the success of your child and our school events are highly dependent on your involvement, so we truly appreciate all your efforts to share your time and talents.

You will find in the Parent/Student Handbook some essential information regarding some of the policies and procedures established for the safety of the children and the smooth operation of the school. Please read this information carefully with your child and keep it for future reference. It is imperative that both our students and parents know what is expected from Diocesan and school policies and guidelines. Should you have questions, feel free to contact the school at (703) 698-7171.

Diocesan policy requires that each student and parent sign an acknowledgement form that they have read and understood the policies and procedures in the Parent/Student Handbook. For your convenience, the acknowledgment form for your signature will be sent home with every student. This form must be signed and returned to school by September 6, 2021. Please feel free to contact me at school regarding this information. I am always available to discuss any aspects of the Handbook or any other concerns that you may have.

We hope that the partnership you develop with us will reflect a positive feeling about education and will be a pleasurable experience for everyone.

Yours in Christ,

Maria Teresa Tejada

Maria Teresa Tejada

Principal

I. PHILOSOPHY OF EDUCATION/MISSION STATEMENT

DIOCESAN PHILOSOPHY OF CATHOLIC EDUCATION

*Go therefore, and make disciples of all nations
Teaching them to carry out everything I have commanded you.*

Matthew 28:19-20

These words of Christ addressed to the apostles at the Ascension bestowed on the Church the office of teacher. Obedient to this divine challenge, the Church provides education permeated with the spirit of Christ and dedicated to promoting the full development of the human person.¹ The two-fold goal of Catholic schools is to provide an environment which will foster rich religious training as well as solid academic education in a Catholic, value-oriented manner.

¹ Declaration on Christian Education #3

DIOCESAN MISSION STATEMENT

The Catholic schools in the Diocese of Arlington are an essential component in the educational ministry of the Church. Our schools are committed to providing an education rooted in the Gospel of Jesus Christ where Catholic doctrine and values and academic excellence prepare each student for a life of faith, service, and integrity.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Fostering a faith-filled and academically strong environment, Saint Ambrose Catholic School works with families and the faith community to encourage the formation of the whole child through the examples and teachings of Jesus Christ.

STUDENT/PARENT HANDBOOK

Each school shall utilize the Office of Catholic Schools (OCS) template to develop and distribute a handbook for students and parents. All local policies and procedures must be in conformity with the Office of Catholic Schools' policies, guidelines', and regulations.

A committee, representative of the total school community, shall be involved in the development and periodic revision of this handbook.

The handbook shall be updated annually to reflect policy and procedural changes. Principals shall establish a process for review and revision of local school policy to ensure changes reflect

the input of key stakeholders. All parents, along with students in middle and high school, are required to provide a signature of receipt acknowledging they have read the rules and regulations outlined in the handbook, and they agree to abide by those rules (Appendix AG-1 and AG-2). A signature form will be provided to students upon receipt of the handbook and the form must be signed and returned as soon as possible, but no later than the date of the school's Parent/Teacher Conferences. Failure to have a signed form on file will not prevent the school from enforcing its policies and/or preventing a student from enrolling or continuing to be enrolled at the school.

Faculty and staff members shall be given access to copies of all school handbooks.

Handbooks and all subsequent changes are subject to prior written approval by the Diocese. To the extent any local handbook or policy statement therein may be inconsistent with the policies, guidelines, or regulations of the Office of Catholic Schools, the Office of Catholic Schools' policies, guidelines, or regulations shall be of controlling force and effect.

PARENTAL/GUARDIAN ROLE

Since parents/guardians have given their children life, the Catholic Church recognizes parents as the primary and principal educators of their children. The Catholic parents' promise at baptism to raise their children as Catholic supports this premise. The Catholic school exists to assist parents in the Christian formation of their children.

In this Handbook, the term "parent" refers not only to a child's natural or adopted parent, but to a student's non-parent legal guardian or to any person or agency authorized to act in place of parents.

The Diocese of Arlington Office of Catholic Schools respects the role of parents as the primary educators of their children. Since the school is a continuation of the education children are receiving at home, Diocesan schools should demonstrate respect and support for the parents in their important and challenging task.

Parents are expected to support the school's mission and commitment to Christian principles and support the school policies as outlined in school handbooks (i.e., annually sign the school's Handbook Agreement Form). One of the conditions for initial and continued enrollment at the school is receipt of this signed form indicating the parent's support of the school's philosophy, policies, and regulations.

In the event a parent desires to discuss a problem with his/her child's teacher, the parent should make an appointment for a private meeting with the child's teacher. Teachers welcome the opportunity to discuss a matter of concern with parents before it becomes an actual problem. Any parent who wishes to speak with the principal may do so, but after an initial meeting with the classroom teacher.

If a parent repeatedly or seriously violates proper school protocol, displays inappropriate or disruptive conduct toward students, or displays disrespectful, disruptive, or harassing behavior

toward teachers or toward school, parish, or diocesan staff (in verbal, written, or digital form), the school may take corrective action. Such corrective action may include, at the discretion of the principal (and, for parish schools, the pastor of the parish) the following: imposition of particular rules or procedures the parent must follow in interacting with the school and its students and staff; restriction or termination of the parent's access to school or parish property; dismissal of the parent's child(ren).

The school may impose other appropriate corrective action, without prior recourse, based upon the nature of the parent's conduct and the surrounding circumstances.

As foundation for a faith-community, parents are invited and encouraged to participate in the school's celebration of prayer and Liturgy.

Parents are encouraged to participate in the programs, which are developed for the education of their children. The wide spectrum of this involvement includes volunteer work, participation in parent-teacher conferences, attendance at meetings and seminars designed to help parents assist their children at home, and active involvement in the school's Parent-Teacher Organization.

NON-DISCRIMINATION CLAUSE

Catholic Schools, administered under the authority of the Catholic Diocese of Arlington, comply with those constitutional and statutory provisions, as may be specifically applicable to the schools, which prohibit discrimination on the basis of race, color, sex, age, marital status, disability, national origin, or citizenship in the administration of their educational, personnel, admissions, financial aid, athletic, and other school administered programs.

This policy does not preclude the existence of single sex schools, nor does it conflict with the priority given to Catholics for admission as students. This policy also does not preclude the ability of the school to undertake and/or enforce appropriate actions with respect to students who advocate on school property or at school functions, any practices or doctrines which are inconsistent with the religious tenets of the Catholic faith.

NON-CATHOLIC STUDENTS

The presence of students from other faiths provides a wonderful diversity to the school. However, the presence of non-Catholic students in the school shall not alter the primacy of Catholic religious formation as an integral component of the educational program in the school. As such:

- a. Non-Catholic students are expected to participate in the religious formation and education programs of the school.
- b. Non-Catholic students must participate in liturgies (except for reception of the Eucharist), retreats, other religious functions, and religion classes for credit.

- c. Non-Catholic students may be exempt from formal co-curricular or extra-curricular sacramental preparation programs but not from the catechesis held during the school day.
- d. Students are expected, for testing and discussion purposes, to be knowledgeable of the Catholic Church's positions on scripture, revelation, and moral practices. While Catholic teaching respects the various faith traditions of the students attending the Catholic school, parents/guardians must be aware that it is the Catholic position that will be taught.

In light of the unique situations which may arise in the educational process, and because it is impossible to foresee all school issues that arise, the faculty and administration reserve the right to address and to take appropriate action for any such situations not specifically referenced in this manual. In addition, in view of the unique and essential religious mission of the school, it is expressly understood that the school may take action in cases where moral offenses occur which reflect adversely on the school, the Catholic Diocese of Arlington, or the Roman Catholic Church, or which interfere with the ability of the school to perform its religious mission or effectively maintain the intimate working relationship of the school and the Community of Faith.

This handbook may be modified by the school after reasonable notice to the parents/students of the effective date of any changes. Any section headings are for convenience of use and shall not affect the interpretation of any provisions. If the school should elect not to take action in a particular situation, this shall not be construed or interpreted as a waiver or preclude the school from acting in a subsequent situation of the same or similar kind.

II. ACADEMICS

CURRICULUM

Curriculum encompasses the sequentially ordered learning experiences which the school provides for its students virtual and in person. The total curriculum includes the development of Catholic values and attitudes, as well as the attainment of knowledge and skills necessary for the student's spiritual, moral, intellectual, social and physical development.

The diocesan curriculum guidelines, consistent with the State of Virginia guidelines, are followed for the teaching of all secular subject areas. The entire curriculum for the Diocese of Arlington is posted on the diocesan website.

St. Ambrose School offers students opportunities for growth in the following subjects: Religion, Reading, Language Arts (English, Spelling, Handwriting), Mathematics, Science, Social Studies, Fine Arts (Art and Music), Health and Safety, Physical Education, Technology, Library and World Languages.

The following path is outlined for those students capable of completing High School Algebra I in 8th grade:

GRADES FIVE TO SIX

For Placement in McDougall Littel Middle School Math 7th-grade Level Course 2 in 6th grade, students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 96 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in 5th grade math: 93 or above.
- c. End of year diocesan comprehensive grade-level test: 93 or above (Recommended time of testing – May 5th grade year).
- d. Favorable teacher and principal recommendations.

GRADES SIX TO SEVEN

For Placement in McDougall Littel Middle School Math 8th-grade Level Pre-Algebra in 7th grade, students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 93 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in Math 7th-grade Level Course 2: 93 or above.

- c. Iowa Algebra Aptitude Test results: 93 or above (Recommended time of testing – May of 6th grade year).
- d. Favorable teacher and principal recommendations.

GRADES SEVEN TO EIGHT

For Placement in Algebra I in 8th grade, students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 96 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in Pre-Algebra: 93 or above.
- c. Iowa Algebra Aptitude Test results: 80 or above (Recommended time of testing – May of 7th grade year).
- d. Favorable teacher and principal recommendations.

The Algebra I course incorporates numerous word problems that students need to solve. As such, a teacher's recommendation should take into consideration the reading comprehension standardized test score when making a final decision for placement in Algebra I.

Eighth grade students must satisfy the following criteria to receive credit for Algebra I instruction and placement in the next level of high school math instruction:

- a. Pass the Algebra I course
- b. Score 77% or above on the Diocesan Algebra I exam
- c. Receive teacher recommendation for placement in the next level of high school math instruction

If a student does not score 77% or above on the exam, a compelling case made by the teacher through the use of the Teacher Recommendation Form (*Appendix X*) can be forwarded to the high school. The decision of the high school will be final.

IMPLEMENTATION OF FAMILY LIFE PROGRAM

Catechesis in Sexuality is an important and sensitive component of a comprehensive program of catechesis. According to the Second Vatican Council, "As they (children and young people) advance in years, they should be given positive and prudent sexual education." Education in sexuality includes all dimensions of the topic: moral, spiritual, psychological, emotional, and physical. Its goal is training in chastity in accord with the teaching of Christ and the Church, to be lived in a wholesome manner in marriage, the single state, the priesthood, and religious life.

TEXTBOOKS/SUPPLEMENTAL MATERIALS

Religion:	Story of God’s Love (K) Our Sunday Visitor (Gr. 1-4) Sophia Institute Press (Gr. 5-8)
Language Arts:	Sadlier Phonics (Gr. K-4) Loyola Press (Gr. 4, 5) McDougall Littell (Gr. 6-8)
Spelling:	Orton-Gillingham (Gr. K-3) Zaner-Bloser (Gr. 4-5) McDougall Littell (Gr. 6-8)
Handwriting:	Universal Publishing
Reading:	Rooted in Reading (Gr. 1-3) McGraw Hill (Gr. 4-5) McDougal Littell (Gr. 6-8)
Math:	Sadlier (Gr. 1-5) McDougall Littell (Gr. 6-8)
Social Studies:	Houghton Mifflin Harcourt (Gr. 3) McGraw Hill World (Gr. 4-5) Savvas, Catholic Textbook Project (Gr. 6-8)
Science:	Houghton Mifflin Harcourt (Gr. K-5) McGraw Hill (Gr. 6-8)

TECHNOLOGY – RESPONSIBLE USE POLICY

There is no expectation or right to privacy or right to freedom of speech when using the school’s computer resources, which are the school’s property. Any use of the school’s computers and Internet access must be in support of education and research and be consistent with the educational objectives of the Office of Catholic Schools.

Using school facilities for Internet access and email is a privilege, not a right. Inappropriate use which includes, but is not limited to, unauthorized transmittal or improper use of copyrighted materials or materials protected as trade secrets; transmission of threatening or obscene materials; vandalism of computer files; and violation of computer security as determined by the school administration can result in a cancellation, denial, suspension and/or revocation of those privileges by the school administration and also subject the user to other disciplinary action.

Electronic and/or digital communications with students should be conducted for educationally appropriate purposes and employ only school sanctioned means of communication.

Users must adhere to local school policy that may further define uses of mobile devices. Access will be determined by the administration of the school. If a particular mobile device is to be used for an educational purpose, the school administration and/or teacher will provide parameters for this use.

Additional responsibilities for use of school facilities for the Internet and email are:

- a. When using networks or computing resources of other organizations, students must observe the rules of that organization regarding such use.
- b. Users should not reveal their personal addresses or phone number(s) and shall not reveal the personal address or phone number(s) of others without their authorization/permission.
- c. Users are reminded that electronic mail (e-mail) is not guaranteed to be private. Operators of the network/system have access to all mail. Messages relating to, or in support of illegal activities may be reported to the authorities.
- d. Students shall immediately notify the system administrator/school administration if they suspect that a security problem with the system and/or the Internet exists.
- e. Any attempt to log onto the Internet or the school's network/system as a systems administrator will result in a loss of user privileges at the school. Any user identified as a security risk by the school administration/systems administrator due to a history of actual or suspected unauthorized access to other computer(s), network(s), or system(s) may be denied access to the school's computers, networks, and/or systems.
- f. Users shall abide by the generally accepted rules of network etiquette, which include but are not limited to:
 - i. Messages to others shall be polite and shall not be abusive.
 - ii. Messages shall use appropriate language and shall not use obscenities, vulgarities, or other inappropriate language.
 - iii. Use of the network shall not disrupt the use of the network by others.
- g. The Diocese/school makes no warranty of any kind, whether expressed or implied, for Internet service. The Diocese/school will not be responsible for any damages suffered. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence, user errors, or omissions. Use of any information obtained via the Internet is at the user's risk. The school specifically denies any responsibility for the accuracy or quality of information obtained through its services.

- h. Examples of Unacceptable Uses – Users are not permitted to:
- i. Use technology in sexting or cyber bullying: to harass, threaten, deceive, intimidate, offend, embarrass, or annoy any individual.
 - ii. Post, publish, or display any defamatory, inaccurate, violent, abusive, profane, or sexually oriented material. Users must not use obscene, profane, lewd, vulgar, rude, or threatening language. Users must not knowingly or recklessly post false information about persons, students, staff, or any other organization.
 - iii. Use a photograph, image, video, or likeness of any student or employee without express permission of the individual, individual’s parent/guardian, and the principal.
 - iv. Create any site, post any photo, image, or video of another except with express permission of that individual, an individual's parent/guardian, and the principal.
 - v. Attempt to circumvent system security.
 - vi. Deliberately visit a site known for unacceptable material or any material that is not in support of educational objectives.
 - vii. Violate license agreements, copy disks, CD-ROMs, or other protected media.
 - viii. Use technology for any illegal activity. Use of the Internet for commercial gains or profits is not allowed from an educational site.
 - ix. Breach confidentiality obligations of school or school employees.
 - x. Harm the goodwill and reputation of the school or school employees.
 - xi. Transmit any material in violation of any local, state, or federal law. This includes, but is not limited to: copyrighted material, licensed material, and threatening or obscene material.
- i. Users must immediately report damage to the appropriate school officials.
- j. The school has the right to monitor student use of school computer, computer accessed content, and social media. Social media refers to activities that integrate technology, telecommunications, and social interaction through the use of words, images, video, or audio tools. Examples include, but are not limited to, social websites, blogs, message boards, wikis, podcasts, image and/or video-sharing sites, live webcasting, and real-time communities. Because this is a constantly evolving area, this policy applies to all new social media platforms whether or not they are specifically mentioned in this policy.
- k. Violation of the above policy will be dealt with by the administration of the school. Violation of this policy may result in any or all of the following:
- i. Loss of use of the school network, computers, and software including Internet access.
 - ii. Disciplinary action including, but not limited to, dismissal and/or legal action by the school, civil authorities, or other involved parties.

1. The school retains the right to discipline students for their actions, regardless of when or where they occur, when those actions negatively impact the school's image, reputation, and/or the safety and well-being of the school community. This covers inappropriate behavior in cyberspace including but not limited to messages, chat room commentary, comments/pictures, postings on social networking sites, blogs, wikis, gaming chats, digital transmissions, and other technology related activity.

Students may only use the Internet when given specific permission from a teacher and as long as the teacher is present. Unsupervised use is never permitted.

Students are to be reminded that their use of the media on school-related projects should reflect the mission of St. Ambrose Catholic School. The goals and mission of the school must be foremost in all media presentations and communications.

Students are advised that any derogatory use of the name of the parish, school or any person associated with the school, including priests, administrators, teachers, staff members, parents, students and volunteers will be considered a very serious infraction of the rules of the school. This includes both online and printed or spoken comments. Students who maintain personal websites or any social media accounts including Facebook, Instagram, SnapChat, and Twitter are reminded to pay very careful attention to this regulation. Students should never share school issued or personal social media passwords with other St. Ambrose students or people not affiliated with the school. They will be held responsible for anything posted on their site or for a posting they make on any other site. Defamation of the Catholic Church or any church, the faith, the parish, the school, or any of its employees will be cause for suspension or expulsion without any prior disciplinary action.

TESTING

The school's testing program is intended to assist teachers and administrators in a systematic evaluation of the academic and religion programs, to diagnose students' strengths and weaknesses, and to aid in the revision of the curriculum and planning of instruction.

In addition to academic tests for grading purposes, the school will administer standardized religion and achievement tests according to the diocesan testing program. All eighth-grade students take the high school placement test used in determining placement in diocesan high schools. Eighth grade teachers are encouraged to review only the format and style of the high school placement test with their students.

The following assessment tools are used:

- **PALS:**
Administered to Kindergarten, First, and Second grade students in early fall, winter, and spring to measure the student's pre-reading readiness, visual, language, and quantitative development.

- **SCANTRON:**
Administered to students in Grades 3 through 7. A diagnostic assessment will be administered in the fall and winter. In the spring there is a standardized group achievement test administered in which parents will receive score reports.
- **HIGH SCHOOL PLACEMENT TEST:**
Administered to all eighth-grade students in early December. This standardized group achievement test is used by the diocesan high schools to determine entrance and/or placement, and in some cases, qualification for scholarship awards.
- **NCEA ASSESSMENT OF CATHOLIC RELIGIOUS EDUCATION (ACRE):**
Administered in April to Grades 5 and 8. This assessment is designed to evaluate, affirm goals and objectives, and identify areas needing further development in Religion.

At parent/guardian request, a student may participate in testing and/or assessments conducted by other schools for their programs.

Any requests for paperwork and/or records for out-of-school testing/assessment that must be completed or provided by teachers or administration at Saint Ambrose Catholic School must be submitted to us at least two weeks prior to the due date. If testing/assessment will occur after our school year has ended, all requests must be submitted at least two weeks prior to the last day of school according to the Saint Ambrose Catholic School calendar.

All information provided by Saint Ambrose Catholic School is mailed directly to the receiving school. Parents/guardians do not hand carry student records. Required documentation for gifted and talented or special education programs in other schools generated by Saint Ambrose Catholic School may not be hand-carried.

HOMEWORK

In order to reinforce daily work and develop good study habits, the school promotes specific homework policies.

Although homework has different purposes at different grades, homework is required at all grade levels. The amount of homework a child may have on any given day will vary depending upon the nature of the assignment, the amount of work the child completes in school that day and the speed at which the child completes his/her work at home.

SUGGESTED TIME ALLOTMENTS

The following time frame for homework is recommended by the Diocese:

- Grade 1 10 minutes per night
- Grade 2 20 minutes per night
- Grade 3 30 minutes per night
- Grade 4 40 minutes per night
- Grades 5-6 50-60 minutes per night
- Grades 7-8 60-90 minutes per night

Homework is ordinarily assigned on a daily basis. Homework should reinforce daily work, develop good study habits, and involve parents in the child’s academic work. For younger students, it should foster positive attitudes, habits and character traits. For older students, it should facilitate knowledge acquisition in specific topics. We encourage the cooperation of parents in helping to foster systematic home study habits for their children by providing adequate study space, good lighting, and an environment free from distraction. Homework assignments are posted in each class, on the St. Ambrose Schoology website, and the school website. Agendas are used to record homework assignments. Homework is not assigned on Fridays for weekend work except in advanced middle school Math and Spanish I. However, long term assignments and projects, i.e. book reports, science fair, etc. may involve weekend work. Homework is never assigned over Thanksgiving break, Christmas break, and Easter break.

PARENT-TEACHER COMMUNICATION

Teachers are expected to be reasonably available to parents/guardians throughout the school year to keep the lines of communication open in the best interest of the students. Parent-teacher conferences can be scheduled throughout the school year if necessary. Parents should first privately contact a teacher with any concerns about a student or class concerns before seeking intervention by the school administration.

SCHEDULING AND OTHER CONFERENCE INFORMATION

The Office of Catholic Schools requires formal conferences between parents and teachers before the close of the first trimester in November. Parents will receive an invitation from the school to sign-up electronically for these November conferences.

Parents desiring a conference with the teachers throughout the year may make this request in writing or by calling the teacher at school. Teachers will likewise notify parents by note or by phone if they deem it beneficial to have a meeting. As a general rule, teachers are not available during school hours. Arrangements may be made to see them either before or after school.

Please do not call the teacher at home or visit the classroom without an appointment.

Parents wishing to meet with the principal about their child are welcome to do so after having first conferred with the child's teacher.

GRADING/REPORT CARDS

Overall evaluation of the student must be based on teacher judgment and observation of the student's daily work, class participation, effort, and performance on teacher prepared tests (to include but not be limited to projects, portfolios, and other tools of assessment).

The purpose of report cards is to alert the parents/guardians and present to them an assessment of their child's achievement in his/her academic studies.

Students with identified disabilities who have a current IEP or Student Assistance Plan should receive an asterisk on their report card grade when modifications have been made to the curriculum. A modification changes the content, instructional level, or student work load of subject matter or tests. Conversely, accommodated programs should not be denoted.

GRADING SYSTEM

Grades 1-2

- M Meets Grade Level Standards – Child consistently meets skills
- P Progressing Towards Grade Level Standards - Child is in process of developing skill
- NI Needs Improvement – Child is not demonstrating skill

ACADEMIC PROGRESS SCALE

The letter M, P or NI is indicated in the appropriate box for each subject area.

* (asterisk) indicates modified curriculum

Grades 3-8 use numeric (percentage) grades. Below 70 is designated by an F.

INDICATORS FOR EFFORT, SPECIALS, AND PERSONAL DEVELOPMENT:

- 3 Very Good
- 2 Satisfactory/Good
- 1 Needs Improvement
- X Unsatisfactory

PROMOTION/RETENTION/PLACEMENT POLICY

A major goal of the school is to assist students to complete each academic year satisfactorily. The repetition of a grade is recommended when it is deemed by the school to be necessary and advantageous to the particular needs of the student.

- a. The final decision to promote or retain a student is based on the student's academic performance and best interest as determined by the principal.
- b. Teachers will notify parents/guardians if their child is not progressing satisfactorily toward a passing grade in the course.
- c. Elementary students failing one or two academic areas must successfully complete summer school or another program approved by the principal in order to be promoted to the next grade. If a student fails three or more core academic subjects, the student will not be promoted to the next grade.
- d. Students who have not successfully completed summer school or another program approved by the principal but would not benefit from being retained in the grade may be "placed" in the next grade level; however, the school must prepare and implement an "Academic Intervention Plan" for the student as a condition of placement.

SCHOOL COUNSELORS

A school counselor is available to confer with students in areas which may extend beyond academic matters. While the conferences are generally confidential, the counselor may need to disclose certain information to parents, school administration, or other authorities.

The guidance program at Saint Ambrose School is coordinated by a full-time, qualified guidance counselor. The guidance counselor provides individual counseling, works with class groups and small groups of children, and organizes and coordinates guidance activities. Students may see the school counselor for a variety of reasons such as career exploration, peer conflict, bullying, study skills, or stress reduction. The school counseling program exists for all students. After a child meets with the counselor for the first time, written parental/guardian permission is required for continued regular, subsequent visits or counseling sessions.

III. ADMINISTRATIVE PROCEDURES

ADMISSIONS

DIOCESAN INITIAL ADMISSION REQUIREMENTS

Students who desire an educational experience founded on the Catholic philosophy of education and who fulfill the age, health, academic, and behavioral requirements are eligible for admission to the school.

The school sets registration procedures and admission policies. The availability of space and the order of preference for admission is determined by the school according to the following general criteria:

- a. Children from the parish
- b. Children from parishes without schools
- c. Children from parishes with schools (for sufficient reason)
- d. Children from non-Catholic families

If approved by the pastor, and where practicable, siblings may receive special consideration.

AGE FOR ADMISSION TO KINDERGARTEN

Under Virginia state law (Code of Virginia 22.1-254) school attendance is compulsory for children who have reached their 5th birthday on or before September 30th of any school year. Readiness testing (fine/gross motor, speech, and language screen) is required for kindergarten entry and within 60 days of school admission for new students in grades 1 – 3. Additional school readiness testing may be conducted at the discretion of school officials. In those cases where the school has sufficient reservations regarding the potential for success, those students may be admitted on a conditional basis with dates and criteria of evaluation established in writing; however, the decision of whether to extend or remove conditional admission status should be made by school officials at their discretion.

REQUIREMENTS FOR SCHOOL ADMISSION: PRESCHOOL – GRADE 5

- a. Presentation of an original birth certificate (schools are expected to keep a copy of the certificate on file)
- b. Baptismal certificate for Catholic students
- c. Proof of custody where applicable
- d. Current report card and previous academic years' report card as applicable
- e. Current standardized test scores and previous years, if applicable

- f. Completed Diocesan Application Form (*Appendix J*)
- g. A non-refundable application fee
- h. A fully executed MCH-213G Commonwealth of Virginia School Entrance Form (*Appendix F-2*) or equivalent, which stipulates the following must be submitted prior to the student beginning school:
 - i. Proof of exact dates of immunization as required by the Code of Virginia
 - ii. Physical examination covering all required aspects as mandated on the MCH-213 G, within 12 months prior to entering school for the first time. Equivalent school entrance physical forms from another state may be acceptable. (Note: A preschool physical does not take the place of the required kindergarten entry physical unless it is completed within 12 months prior to kindergarten entry.)
- i. Proof of satisfying tuition requirements at any former Diocesan school if previously enrolled in a Diocesan school

REQUIREMENTS FOR ADMISSION TO GRADES 6 – 12

- a. Presentation of an original birth certificate (schools are expected to keep a copy of the certificate on file)
- b. Baptismal certificate for Catholic students
- c. Proof of exact dates of immunization
- d. Records from previous school, including standardized test scores
- e. Proof of custody where applicable
- f. Completed Diocesan Elementary or High School Application Form (*Appendix J*)
- g. A non-refundable application fee
- h. Proof of satisfying tuition requirements at any former Diocesan school if previously enrolled in a Diocesan school

GENERAL CONDITIONS OF ADMISSION

A student is admitted to the school on the premise the student intends to learn the Catholic religion and be educated in a Catholic environment. In certain cases, students may be admitted on a probationary basis subject to the student successfully completing one or more subsequent interim evaluations. Students with academic or other needs (i.e., behavioral), which cannot be reasonably addressed by the school, may be denied admission.

School application forms may request disability-related information. The Americans with Disabilities Act (ADA) does not prohibit a school from asking questions about a student's disabilities provided that information does not discriminate (automatically prohibit a student from applying).

F-1 (NON-IMMIGRANT) STUDENTS

1. F-1 (Nonimmigrant) students who apply for admission to a Diocese of Arlington Catholic school will be considered for admission, upon meeting the following conditions:
 - a. Meets Diocesan admission requirements as stated in Policy 601.2;
 - i. A fully executed MCH 213G Commonwealth of Virginia School Entrance Form or equivalent, which stipulates the following must be submitted prior to the student beginning school:
 1. Proof of exact dates of required immunization as required by the Code of Virginia.
 2. Physical examination covering all required aspects as mandated on the MCH 213G within 12 months prior to entering school for the first time. Equivalent school entrance physical forms from another state may be acceptable. (Note: A pre-school physical does not take the place of the required kindergarten entry physical unless it is completed within 12 months prior to kindergarten entry.)
 - ii. F-1 (Nonimmigrant) students who enroll in a school in the Diocese for the first time must provide documentation that they are free from communicable tuberculosis. (Policy 624.1.b).
 - b. Currently holds or is in the process of obtaining an F-1 (Nonimmigrant) student visa;
 - c. Resides at the same U.S. address as the guardian;
 - i. Guardian cannot house more than two international students; Policy may be amended if requested in writing from a guardian in certain situations; for example, if international students are related to one another and/or related to the guardian.
 - d. Pays tuition in full upon school admission;
 - i. There is no refund given for registration, tuition or other related fees; The Diocese of Arlington does not provide healthcare insurance for international students.
 2. Students meeting the above criteria and accepted for admission must complete the Diocese of Arlington *I-20 Application Form* and return the form to the school the student will be attending. The school must forward the Diocese of Arlington *I-20 Application Form* to the Office of Catholic Schools with the original signature of principal or admissions director.
 3. When a student is transferring *from* another school outside the Diocese, the originating school must transfer the existing I-20 in active status to the Diocese of Arlington. A Diocese of Arlington *International Student Transfer Report* must be completed by the originating school and returned to the Office of Catholic Schools along with the *I-20 Application Form*. It is the responsibility of the parent/guardian to contact the originating school within 15 days of leaving that school to have the I-20 transferred;
-

- a. A student must maintain status by attending classes until the transfer release date. Lack of attendance before the transfer date would be a violation of status and the student's SEVIS record should be terminated;
 - b. The student must report to the school within 15 days of the program start date and enroll full time in the first required session/term at the school;
 - c. When a student is transferring *to* a school outside the Diocese of Arlington school system, the Diocese of Arlington must transfer the existing I-20 in active status to the new school. It is the responsibility of the parent/guardian to contact the Office of Catholic Schools within 15 days of leaving the Diocesan school to have the I-20 transferred.
4. In order for international students to maintain F-1 (Nonimmigrant) student status, the Department of Homeland Security requires ongoing accounting. In that regard, schools are responsible for ensuring the enrollment status of all F-1 (Nonimmigrant) students is reported correctly. High Schools will report via the Diocese of Arlington *Semester Report on Status of F-1 (Nonimmigrant) Students* form (Appendix AH). Reports for elementary school international students will be accessed through the Student Information System district database. Specifically, the school shall:
- a. Submit a *Semester Report on the Status of F-1 (Nonimmigrant) Students* form for each high school international student who has been issued an I-20 regarding the enrollment status of any F-1 (Nonimmigrant) student. This form is due to the Office of Catholic Schools within 30 days of the beginning of every semester;
 - b. Create and update elementary F-1 (Nonimmigrant) student record in the Student Information System, ensuring all fields pertaining to international students are completed. All F-1 (Nonimmigrant) student records must be completed and/or updated within 30 days of the beginning of every semester;
 - c. Notify the Office of Catholic Schools via the *Semester Report on the Status of F-1 (Nonimmigrant) Students* form if an F-1 (Nonimmigrant) student has been accepted by that school and fails to report to the school within 30 days of their Program Start Date;
 - d. Notify the Office of Catholic Schools via the *Semester Report on the Status of F-1 (Nonimmigrant) Students* form within 15 days when an F-1 (Nonimmigrant) student transfers to another school or departs the United States;
 - e. Report via the *Semester Report on the Status of F-1 (Nonimmigrant) Students* form any legal change in the name, address, or guardianship of an F-1 (Nonimmigrant) student within 10 days.
5. For students who hold a visa other than F-1, refer to Appendix AJ (*Visa Types*);
- a. Students who are currently in B-1 or B-2 status cannot begin their studies prior to approval of their change to F-1 (Nonimmigrant) student. Obtaining a change of status is the responsibility of the parent/guardian.

- b. Students who are currently in B-1 or B-2 status may be enrolled to audit classes at the discretion of the principal for a limited time (generally not more than two months) but must still meet Diocesan admission requirements pertaining to the MCH 213G Commonwealth of Virginia School Entrance Form and provide documentation that they are free from communicable tuberculosis. (Policy 624.1.b).

Any student applicant whose passport, United Nations travel document or other United States Citizenship and Immigration Services (USCIS) documents indicates that the student is a refugee, asylee, parolee, lawful nonimmigrant or legal permanent resident may be admitted to the schools of the Diocese of Arlington under normal requirements for admission. This policy would also include undocumented children.

CLASS PLACEMENT

The principal/administration and faculty reserve the right to place students in a class which is consistent with the results of the student's prior academic records and any admission testing.

ATTENDANCE

DIOCESAN POLICY FOR ATTENDANCE REQUIREMENTS

In order to achieve the goals and objectives of the curriculum, regular attendance by the student is mandatory.

The school (K-8) is normally in session not less than 180 days per academic year or the length of time as required by the Virginia Catholic Education Association.

- a. Once a student is enrolled in the school, the principal/administration and teachers will insist on regular attendance. Neither the Diocese, the Office of Catholic Schools, the school, nor any of its employees are, however, responsible for ensuring actual attendance. This is the responsibility of the student's parent(s)/guardian(s).
- b. **Students in grades kindergarten through grade eight who miss ten or more days of the school year, whether excused or unexcused, and who have not satisfactorily completed the required work, may be considered for retention.** Certification of absence by a physician is an exception to the ten-day limit. However, satisfactory completion of required work is still required.

ABSENCE/TARDINESS/LEAVING SCHOOL

In order to ensure continuous progress in school, regular attendance and habits of punctuality are essential. The school defines proper procedures as:

- a. A written excuse, explaining the reason for absence and signed by the parent/guardian must be presented upon a student's return to school.

- b. Persistent absences may cause serious academic problems (including but not limited to course failure) and could result in the dismissal of the student. The administration or the class teacher will normally review the matter with parents/guardians before a decision is made by the administration. Persistent absences may also result in the student being subject to appropriate administrative action.
- c. Except in cases of emergency as determined by the principal/administration and/or a faculty member (as applicable or necessary), a student may only (a) be released from school with the prior written authorization of the student's parent/guardian, or (b) leave the school grounds with the prior authorization from the principal/administration.

TARDINESS

One privilege we have in sending our children to Catholic school is the freedom to pray in school. The school day at St. Ambrose begins with Morning Prayer. Tardiness disrupts the class, interferes with students' progress in school and is a distraction to teachers, staff members, and other students. It is a parent's responsibility to ensure that their child is at school on time. In order to preserve the sanctity of the opening prayer and to minimize disruption, the following procedures will be observed:

Students arriving after 8:07 a.m. are late. The tardy student's parents and/or driver are responsible for escorting their child(ren) to the office to sign in before being admitted to class. Tardy students will be admitted to class after Morning Prayer.

The tardy student will normally be subject to appropriate disciplinary action by the school administration or by the class teacher.

A student who arrives late with an excused reason (i.e. doctor's note) is counted tardy.

The student who is tardy due to unexcused reasons may be subject to appropriate administrative action. Frequent cases of tardiness (6 or more days per academic trimester) are to be brought to the attention of the assistant principal and the parent/guardian will be contacted. If the situation continues, the student will be placed in an Attendance Contract Agreement.

ABSENCES FOR OTHER REASONS

In the event that parents need to take their children out of school for several days for personal and/or medical reasons, the parents should discuss the student's progress with the teacher. However, the school is under no obligation to provide a tutor, make-up work, or special testing schedules for such a period of absence. Missed assignments are the student's responsibility. The administration has the sole discretion to determine the conditions and terms governing such absences.

ATTENDANCE/REPORTING PROCEDURES

If a child is absent for any reason, **parents must contact the school office by 9:00 AM to report the absence or log an email to "attendance@stambroseschool.org."** If the office does not receive a call or an email, a parent will be contacted. ~~This policy is for the protection of St.~~

Ambrose students and is aligned with the state statutes of the State of Virginia. A written excuse explaining the absence must be presented upon return to school. All written excuses will be kept on file for one year.

TRANSFERRING TO ANOTHER SCHOOL

The school must be notified in writing by the parent(s) of a student regarding a decision to transfer a student to another school, including the last day the student will attend classes at school. All school-owned materials such as textbooks and library books must be returned to school and all fees paid before leaving. Scholastic information will be sent to the new school upon a “Release of Student Records Form” from the new school. All fees and tuition **MUST BE PAID** prior to the release of the student’s records.

ARRIVAL AND DISMISSAL

Students enter the building through Door 1 no earlier than 7:50 AM, with the exception of Kindergarten, who will enter through Door 8.

MORNING CARPOOL:

- Cars will enter the church parking lot from Woodburn Road and immediately turn left. Proceed across Area I, go down through Area II, and form two lines all the way to Door 2 (gym door).
- The junction will be closed and all cars must come to a complete stop.
- A whistle will blow to signal students to exit their cars at the same time. Parents must remain in their cars and students must be ready to exit the car promptly, with all of their belongings, when signaled to do so.
- Students enter the building using Doors 1 and 8 (Kindergarten only). Once students are safely walking on the sidewalk, cars will be signaled to exit the parking lot.

DISMISSAL:

- Kindergarten to Grade 4 parents will cross Area I turning right to make a loop to form carpool lines facing Woodburn Road.
- Grades 5-8 parents will cross Area 1 and continue down to Area II and form carpool lines facing the school.
- **PLEASE NOTE:** Any Grade 5-8 student with siblings in Grades K - 4 will be dismissed in Area I. **Parents of those students should park in Area I.**
- Parents should exit and stand outside their cars so that your child(ren) can locate you. If necessary, come forward while social distancing.
- The junction will be closed and students will be signaled to proceed to their cars.

Area I is located in the parking lot in front of the school. This area is used by parents of students in Grades K – 4. Area II is located in the lower parking lot and is accessed through Area I. This area is used by parents of students in Grades 5 – 8.

WALKERS

The only students considered walkers are those who walk to and from their homes to school. Students who walk to and from school must have written permission on file in the main office. Students who walk to school will use the same doors as carpool, at the front entrance. Students who are walkers may ride a bicycle to school and secure it to the bicycle rack located on the side of the school near Door 3. Skateboards are not permitted.

Arrival: Walkers may not arrive prior to 7:50 AM. The school is not responsible for any student who enters the school grounds prior to this time, as no faculty or staff will be present outside prior to 7:50 AM.

Dismissal: Students who walk from school to home must have written permission on file in the front office (School Forms Appendix). Walkers are dismissed with their class and must wait by Door 2 near the large tree to the right as they exit building. Walkers will be dismissed after all Area I and Area II cars have exited the parking lots. A faculty member will signal them when it is safe to leave school grounds via Area I. **Once a student leaves the school grounds, the school is no longer legally responsible for the safety of the child.**

SCHOOL OFFICE HOURS

The school office is open on all school days from **7:30 AM – 3:30 PM.**

We have no bus service available, and student transportation is by car, carpool, or other arrangements. It is important that you follow the established patterns of drop off and pick up procedures. Please pull your car all the way up to Door 2 when dropping off your children in the morning. After children exit the vehicles all drivers will be given the sign to proceed out of the parking lot.

FOR SAFETY REASONS PLEASE DO NOT PULL OUT AROUND CARS. The next wave of cars will be directed to pull up and repeat the arrival procedure.

Students are not permitted to return to the school building after 3:07 dismissal unless accompanied by a teacher. Students who choose to return to school after 3:07 PM without a teacher will face disciplinary consequences. This policy is designed for the protection of your child in addition to helping your child become more organized and personally responsible.

IV. GENERAL SCHOOL POLICIES

ADMINISTRATIVE

STUDENT CUSTODY AND GUARDIANSHIP

At the time of school entry or at any other time where a change in custody status/arrangements occurs, it is the responsibility of the parent(s) to provide the principal/administration with a true and correct copy of the legal document for any student for which there is a legal custody agreement or for any student not residing with his/her parent.

School communication with the appropriate guardian is essential. Accordingly:

- a. Custodial parents should identify, in writing, other adults who may have access to information regarding their child.
- b. Non-custodial parents may receive information (when requested) regarding the child unless specific documentation to the contrary is provided in the legal custody agreement.

ACCESS TO RECORDS

Parents/Guardians have a right (unless prohibited by the courts in a custody agreement) to the timely inspection of the educational records (cumulative and confidential) of their child during school hours. The school shall respond to reasonable requests for explanations and interpretations of the records.

If the education records of a student contain information on more than one student, the parents are limited to the specific information about their child only.

Student records shall be open to authorized school personnel only (principal, assistant principal, and those to whom they extend access within a given year.)

The School administration may elect to provide, at cost, photocopies of a student's educational records to parents, but documentation is to be stamped "unofficial."

TRANSFER OF RECORDS

Schools may disclose a student's cumulative record (i.e. Permanent Record card, attendance card, test results) to another school with legitimate educational interest provided a written request for such records is received, or when those individuals to whom the custodial parent/guardian has given written permission, have requested the child's records to be released. Parent signature is required for release of a student's confidential file (i.e. special education records, psychological reports, disciplinary records, anecdotal information, or reports by the school counselor).

Only copies of student records may be released. Original Cumulative Health Record and MCH-213 transfer with the student.

Parents/guardians may not hand-carry records to another school, except under extraordinary circumstances. If this occurs, the records are to be placed in a sealed envelope and marked "hand carried."

As a general rule, each school, at the discretion of its principal, shall have the right not to certify the student's graduation or provide transcripts of the student's academic record to third parties such as other schools, colleges, or employers, or to issue a Certificate of Diploma to the student, if there has been a breach of a material condition of the contract (i.e., failure to meet financial obligations, infractions against the school's code of conduct).

No records will be sent to transferring schools of students whose financial commitment is in arrears.

CONFIDENTIAL ACADEMIC RECORDS

Parents/guardians are obligated to share educational/psychological testing results and any resulting plan with the school. If a student has a documented disability, a copy of the Individualized Education Plan (IEP), Individualized Services Plan (ISP), 504 plan, and/or Student Assistance Plan (SAP) should be maintained in the student's confidential file. The refusal to provide such information is grounds for terminating enrollment in the school.

Confidential records for dis-enrolled students are merged with the students' cumulative files.

RETENTION OF RECORDS

The following student records are to be retained indefinitely:

Permanent record card (to include transcripts, attendance record, and standardized test results)

The following student records are to be retained for 25 years:

- a. IEP/ISP or 504 Plan
- b. Student Assistance Plan
- c. Eligibility Minutes
- d. Student Assistance Team minutes

The following student records are to be retained for 7 years, or when the students reaches the age of 25, whichever is greater:

- a. Application
- b. Counselor notes
- c. Discipline notes
- d. Court Documents
- e. Psychological reports

SCHOOL VISITORS

All persons other than school staff and currently registered students must first report to the school office immediately upon entering school grounds, sign-in, and wear an identification tag when visiting the school.

SCHOOL COMMUNICATIONS

Communication to parents is through a weekly folder that is sent home with the oldest and/or only students on Wednesday each week.

PRINCIPAL'S COMMUNICATION

The principal may make voicemail robo calls or send home memos and letters from time to time to make parents aware of obligations, events going on in the school, and schedule changes.

TAKE-HOME COMMUNICATION

All materials prepared by parents/guardians for release to the parish or school community must be approved by the Principal or his/her designee.

TELEPHONE USE/MESSAGES FOR STUDENTS

At times there are appropriate reasons for students to use the school telephone. Students must seek permission both from his/her teacher and from the administrative office and state the reason prior to using the phone. Students may not call home for missing assignments. Calls will only be made from the front office. Students are prohibited from using a teacher's cell phone to make a call.

Due to the volume of calls received in a day parents are asked to refrain from calling the school office with messages to be relayed to children unless there is an emergency.

INCLEMENT WEATHER/SCHOOL CLOSINGS

In addition to the traditional 180 school days, schools should add at least three extra days to the school calendar each year to accommodate days off due to inclement weather or other non-

weather-related emergencies. In the event these inclement weather/emergency days are not used, schools may dismiss for summer after completing the required 180 school days. If, however, during the course of the year, the school uses more than three inclement weather/emergency days, it is not necessary for the school to extend its school year beyond the 183 budgeted days, provided the school has surpassed 1038 hours of instructional time (as defined by the Commonwealth of Virginia).

If, during the year, the school uses inclement weather/emergency days, it may be necessary to modify the published school calendar.

If school closes unexpectedly for a single day, there will be no academic requirements for that day. If, however, the school will be closed for an extended period due to weather or public health concern, the school will transition into on-line (eLearning) for the required duration and students will meet academic requirements.

Saint Ambrose School follows Fairfax County Public Schools for inclement weather, school closings and delayed openings. Cancellation of school, delayed openings or early closings due to inclement weather will be announced on all local television and radio stations.

We will also use the emergency notification system with recorded phone messages and emails being sent to the parents to announce school closings, delays, and early dismissals due to inclement weather.

The Diocesan Superintendent of Schools will publish annually a Diocesan school calendar for the following school year.

PHOTOS AND OTHER MEDIA

Parents/guardians may opt their children out of participating in videotaping, audio recording, school pictures, other photography, or participation involving the Internet. When a parent decides to exercise this right, the school is required to use the *Waiver/Right to Object* form (*Appendix N*). All student or parental publications are subject to review and approval by the school administration prior to publication.

LIBRARY

All books chosen for classroom reading in Diocesan schools must be appropriate for students, not only in age level and reading ability, but also for the moral development which we are working to foster. All books shall conform with Diocesan policies and guidelines regarding Catholic education.

Parents, guardians or teachers who object to reading or multi-media/audio-visual/computer materials used in the classroom must complete an Objection to Content Form (Appendix K) after they have read the book or viewed the media and then submit it to the school principal. Those objecting to materials obtained in the school library should complete Objection to Content Form for

Library Materials (Appendix K-1). A review committee (to include an Office of Catholic Schools member) will subsequently discuss the objection and decide the disposition of the challenged material. The parent or teacher initiating the review should be personally notified of the results of the review. The Superintendent of Schools has the final say in any subsequent question of this review.

FIELD TRIPS

Class visits to places of cultural or educational significance enhance the lessons of the classroom. Field trips, virtual or in person, are planned by teachers and approved by the school administration with educational purposes as the primary objective and in light of financial considerations.

Field trips are considered an extension of the school day and the code of conduct will apply.

A permission form signed by a student's parent(s)/guardian(s) must be obtained prior to a student participating in each activity (Appendix R, available in PowerSchool).

In the event private automobiles/vehicles of students, parents, or other authorized adults of at least 20 years of age are to be utilized to transport students on field trips, the drivers and/or the vehicle owners must have a valid driver's license and sufficient liability, medical, and uninsured motorist insurance coverage as defined by the Diocesan Risk Manager. Evidence to this effect must be presented to the principal/administration for review and approval prior to the use of such vehicles. Appendix R-1 must be used for this purpose. The principal/administration shall have the right to prohibit, for any reason, a proposed driver from transporting students on a field trip.

Youth weighing less than 100 pounds may not be seated in the front seat.

Cell calls and texting are not permitted while driving.

Parents/guardians are to be furnished with detailed written information about the field trip, and must be given the opportunity to “opt out” their children from the field trip.

Teachers and other school employees should not drive students in their personal vehicles.

It should also be understood, in light of world conditions and specifically threats of terrorism against Americans, that it may be necessary to cancel school-sponsored trips due to world and national developments at any time.

School-sponsored ski trips are not permitted.

Alcohol shall NEVER be served to minors, regardless of cultural norms and/or parent permission while on a Field Trip/Experience.

All medications given on field trips must comply with medication administration policies. For a student with prescription medication and/or medically necessary health related procedures or

treatments, a trained individual needs to be present on the field trip such as; a school nurse, parent/guardian, or designated family member to ensure care in the case of an emergency. If a trained individual of the school is unable to chaperone the students on a field trip, it is the responsibility of the parent to provide a trained individual to accompany the student.

Parents who are not official chaperones may not drive their car to a field trip destination with the intent of accompanying a class on a field trip. St. Ambrose School risk management insurance company insures the official chaperones, and participation by unofficial chaperones jeopardizes the protection of our students and all other official adults on the trip.

Parents who chaperone a field trip may not bring pre-school or school-age siblings on the field trip.

All chaperones must be 25 years of age or older.

OVERNIGHT TRIPS

Overnight trips are not permitted for elementary school children.

MARCH FOR LIFE POLICY

Students are offered varied opportunities to participate in activities that promote the sanctity of life.

Principals may permit students in grades 7 through 12 with permission of their parent/guardian to participate in the March for Life in a group sponsored by the school or the parish. Procedures detailed under "School-Sponsored Trips" (Policy 609) must be followed. The principal is not authorized to permit students in grades K through 6 to participate as a group in the March for Life. Students with written parental permission may accompany their parents on the March for Life.

Students who accompany parents on the March for Life should not be marked as absent for that day. From time-to-time it has been the case that world or local events raise concern about the advisability of school-sponsored student participation in the March for Life and related events. When this happens, principals should use prudent judgment when deciding on attending the March and should consider appropriate alternatives that can be conducted at the school level.

GRADUATION REQUIREMENTS/CEREMONIES

Students must earn their certificate of completion. The school does not guarantee the award of this certificate to students. In order to graduate, students must satisfactorily complete (by attaining a passing grade) all courses as required by the Diocese of Arlington and the Commonwealth of Virginia. In addition, students must comply with all school regulations and policies.

The principal shall have the right to withhold certification of a student's graduation or provide transcripts of the student's academic record to other schools, or to issue a Certificate of Completion

to the student, if there has been a breach of a material condition of the contract (i.e., failure to meet financial obligations or infractions against the school's code of conduct).

Graduation ceremonies should be simple and dignified.

The Liturgy is highly recommended. Certificates signifying completion of studies may be given upon completion of 8th grade.

PARENT ORGANIZATIONS

Parent-Teacher Organizations (and like-named entities) support the critical relationship between schools and parents, the primary educators of their children. These organizations help the head of school/principal advance the school's mission.

"...since parents have conferred life on their children they have a most solemn obligation to educate their offspring. Hence, most parents must be acknowledged as the first and foremost educators of their children. Their role as educators is so decisive that scarcely anything can compensate for their failure in it. For it devolves on parents to create a family atmosphere so animated with love and reverence for God and men that a well-rounded personal and social development will be fostered among the children. Hence, the family is the first school of those social virtues which every society needs..." (Declaration on Christian Education – Vatican Council II).

All parent organization activities and all materials prepared by parents must be submitted to the principal/administration for approval prior to implementation and/or distribution.

All PTO monies must be deposited in the parish or school account as designated by the pastor. In consultation with the principal, the PTO officers should prepare a budget and submit it to the pastor and principal for approval.

Persons nominated to serve as a PTO board member must receive the approval of the pastor and principal.

Every school should have an effective Parent-Teacher Organization. An effective Parent-Teacher Organization helps the head of school/principal advance the school's mission. It can also help mobilize the parent community regarding legislative proposals impacting Catholic education.

FUNDRAISING

Any program of generating additional revenue should have the approval of school leadership (pastor, principal, head of school). These activities should be organized and executed so that the school program is not interrupted.

Students may participate in, and cooperate with, worthy collections and fundraising projects conducted by a school or parish, provided such activities have been approved by the school leadership (pastor, principal, head of school).

TRANSPORTATION/PARKING

We have no bus service available, and student transportation is by car, carpool or other arrangements made by parents. Please do not park in the lot in front of the school during the day. We need to leave that area available to the children at recess and PE time.

Due to fire and safety regulations, it is imperative that no cars are parked unattended in front of the church or school at any time.

V. FINANCES

DIOCESE OF ARLINGTON TUITION ASSISTANCE PROGRAM

APPLICATION PROCESS & REQUIREMENTS

All school families participating in the program must submit the same application form (available in English and Spanish) along with all supporting tax documents as required and a processing fee payable to the private vendor.

To be eligible to receive funds from this program, students must satisfy all of the criteria described below:

- a. A baptized Catholic or convert officially received into the Church
- b. Family resides within the boundaries of the Diocese of Arlington
- c. Family is registered and an active member of the parish
- d. Student attends, or is accepted by, a Catholic school in the Diocese of Arlington

The deadline for submitting applications to the contracted vendor is determined annually. Applications received after the stated due date will be considered for tuition assistance if funds are still available.

Although students from families residing on local military bases are not domiciled in a Diocesan parish, those students are eligible for the Diocese of Arlington Tuition Assistance Program.

The funds from the program will be paid directly to the school that the qualifying student attends. Schools will credit the tuition accounts for those families who have been approved to receive aid for that school year.

SCHOOL TUITION POLICIES

A family's tuition obligation continues even when the school shifts to an eLearning model. The education of each student continues with teachers planning and delivering lessons and assessing student progress. Report cards will be distributed at the end of each grading period. If a parent/guardian cannot make the regular tuition payment, the principal should be notified as soon as possible to create a payment plan.

FACTS Tuition Management collects tuition for the school. Payments begin on July 5. Ten, eleven or twelve equal monthly payments can be made through a checking, savings, or credit card account. FACTS Management Company manages tuition collections for St. Ambrose School. Parents may opt to pay tuition in full by August 1. This payment is made directly to the school.

If parents/others have been historically delinquent, then the school will withhold report cards and transcripts until they have brought their tuition account up-to-date and/or paid it in full. The school will send a letter to the responsible party to inform them as to what is needed to release the report cards and/or transcripts. If the account is not brought up to a current status, then the family will be asked to leave the school and/or next year's registration will not be accepted. The account may be turned over to a collection agency used by the Diocese of Arlington.

TUITION AND OTHER FEE SCHEDULES

Catholic Students

One Student	\$ 7,700
Two Students	\$13,705
Three Students	\$16,440

*Active-duty military families qualify for the Catholic Students tuition rate

Students of Other Faiths

One Student	\$10,080
-------------	----------

International Students with I-20s \$11,041 (all fees included)

Application Fee \$150 - New Students

Re-Registration Fee for Returning Students \$10

VI. CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

PARTICIPATION

In order for sportsmanship to be rooted in Catholic values, it is expected that coaches, athletes, and fans display respect, civility, and responsibility in words and actions before, during, and after all athletic contests and/or practices. These policies are developed to assist the four diocesan high schools in accomplishing their goal of providing a Catholic education which is rooted in the teachings of the Catholic faith, especially the practice of respect for each person. The policies outlined in this section exist to ensure good sportsmanship and fair play.

Participation in co-curricular and extra-curricular activities is a privilege, not a right. Students who successfully meet the school's academic requirements and adhere to the code of conduct will be given the privilege of participating in co-curricular and extracurricular activities. Girls are not allowed to participate in boys' football and/or wrestling activities.

Students participating in school-sponsored team athletic activities must have proof of an annual physical. Submission of a pre-sport participation physical examination form and consent form for elementary- and middle school-based athletic program participation is required, excluding parish CYO.

When a student is requesting a waiver from participating in Physical Education classes and/or recess, parents/guardians are required to submit a written statement from their child's physician that states any activity restrictions with regard to participation in Physical Education classes and/or recess. The statement is expected to include a specific time frame for the activity restrictions.

TRANSPORTATION OF ATHLETES

Students participating in a school-sponsored sport who wish to drive to and from practice and games in a privately owned vehicle must have a written permission from their parents/guardians. This approval does not permit a student to transport other passengers, under any circumstances, unless that passenger is a member of the car pool as permitted by the parents and administration.

Although CYO athletic teams are separate and distinct from parish/school activities, the pastor/principal retains the right of possible intervention by the school in the event a significant incident would bring the reputation of the parish and/or school into question within the community.

SUPERVISION OF STUDENTS

The school is not responsible for providing supervision for students who remain on school property after the conclusion of the instructional day, unless the student is enrolled in an extended day/after care program, or participating in a school-sponsored activity (such as athletics or theater).

VII. STUDENT RESPONSIBILITIES & BEHAVIOR

CODE OF CONDUCT

In all areas of learning, discipline must be considered in the development of the whole person. The Code of Conduct is based on the Gospel message of Jesus. Growth in self-discipline, a responsibility for Catholic moral values and a loving respect for the rights of all persons is encouraged and nourished by the Code of Conduct. To achieve these ends parents/guardians, faculty, and students work together to create a Catholic school environment. These basic components include:

- a. Teachers have a right to teach. No student will stop the teacher from teaching.
- b. Students have a right to learn. No student will stop another student from learning.

Based upon the Catholic moral values and loving respect for others taught by Jesus, students:

- a. will be honest and committed to integrity.
- b. will be respectful and courteous toward all teachers and adults.
- c. will refrain from harassment of any kind.
- d. will use appropriate language.
- e. will speak respectfully to and about others.
- f. will complete all assignments and participate fully in class.
- g. will respect all school and personal property (see *Care of School Property*).
- h. will refrain from any deliberate disruption in the school.
- i. will adhere to the school's cell phone policy.
- j. will comply with the Internet Responsible Use Policy.
- k. will demonstrate good sportsmanship when engaged in all school-sponsored co- and extra-curricular activities.
- l. will be present for all required activities unless officially excused by the administration.
- m. will adhere to the dress code (see *Dress Code*).
- n. will not give or receive unauthorized assistance on tests, quizzes, or assignments.
- o. will not leave school grounds during the school day for any reason without permission from the principal/administration.
- p. will not bring to school, nor possess at school, any real or toy knives, guns (or any facsimile thereof), sharp objects that may be used as a weapon, matches, lighters, sparklers, laser devices, or any facsimile thereof. It is understood if this term is violated,

- suspension, or expulsion may result (see *Substance Abuse/Weapons* and *Inappropriate Materials*).
- q. will maintain, and support others who maintain, a safe and drug-free environment at, or near, school and at all school sponsored functions/activities with the understanding that possession or distribution of alcohol, drugs, tobacco, or any other substance that may be harmful or dangerous and forbidden to include drug paraphernalia will result in suspension or expulsion from school (see also *Substance Abuse/Weapons*).
 - r. will not engage in any physical or verbal contact with another student which could be interpreted to be an inappropriate display of affection. Such conduct is prohibited on school grounds or at school-sponsored activities.
 - s. will, at all times, whether at school or in the community, conduct themselves in a manner which reflects the Catholic values and principles of the school.
 - t. The administration reserves the right to discipline students for off-campus behavior that is not in line with behavior expectations of its students during the school day. This off-campus behavior includes, but is not limited to, cyber-bullying.

The school observes this Code of Conduct because it is built on fundamental Catholic social teachings. The role of the principal/administration, staff, and faculty is to work with the students and parents/guardians to assist the students in developing a strong Christian attitude toward life.

SUBSTANCE ABUSE/WEAPONS

The school makes every effort to make students aware of the dangers and consequences of the unlawful use of substances.

It is unlawful for any person to manufacture, sell, distribute, or possess with intent to sell, give, or distribute any controlled substance, imitation controlled substance, or marijuana while upon the property of the school; on any school bus; upon any public property or any property open to the public use within 1000 feet of the school (or any school bus stop when students are waiting to be picked up and transported to or are being dropped off from school or a school-sponsored activity.) If a student knows or suspects that any of the foregoing activities are occurring, he/she must immediately report the matter to the school administration/faculty so the appropriate law enforcement agency may be contacted.

If a student is suspected or is discovered to have (a) violated the foregoing policy with respect to any controlled substance, imitation controlled substance or marijuana or (b) used, possessed or distributed alcohol, tobacco, or e-liquids while upon the property of the school; on any school bus; upon public property or any property open to the public use within 1000 feet of the school (or any school bus stop when students are waiting to be picked up and transported to or are being dropped off from school or a school-sponsored activity), the student will be subject to disciplinary action, up to and including expulsion. In the event school officials believe that a student is under the influence of an illegal substance, the parents/guardians will be notified, and the student will be removed from class. School officials reserve the right to require that the student be taken for drug

testing within 24 hours and that the results of the testing be shared with the appropriate school officials. If, however, a violation of the law has occurred, the proper law enforcement agency will be contacted (see also Policy 615).

A student shall not possess or use drug paraphernalia, including, but not limited to, e-cigarette delivery devices, e-cigarette accessories, vaping devices, water pipes, cigarette paper rolling machines, and miniature scales on the property of the school, on any school bus and/or at any school-sponsored activity, whether discovered in an authorized search of his or her private property (Policy 615.1) or on school property (e.g., lockers – Policy 615.2). Any student who violates this provision will be subject to disciplinary action up to and including expulsion.

A student shall not possess, use or threaten to use on the property of the school, on any school bus; and/or at any school sponsored activity, any weapons (including but not limited to any pistols, revolvers, rifles or other firearms, stun weapons, tasers, knives, flailing instruments [which may sometimes be known as nun chucks or fighting chains], slingshot, metal knuckles, any type of pointed metal throwing disk or dart, mace, pepper spray, or other similar propellant or any type of explosive, incendiary or poison gas, bomb, grenade or rocket) or any facsimiles thereof, or any object that can be used with the intent of threatening or harming an individual, except when expressly authorized by a member of the school administration/faculty for authorized school purposes (such as knives for use only in food preparation activities in family life/home economics class; chemicals solely for use in instructional lessons as part of the school's academic curriculum; etc.). Any student who violates this provision will be subject to disciplinary action up to, and including, expulsion. If there is reason to believe a violation of law has occurred, parents as well as the proper law enforcement agency, will be immediately contacted.

DISCIPLINE

Because it is impossible to foresee all problems which arise, this handbook empowers the faculty and administration to take disciplinary action for any behavior (within or outside of the school community) which violates the spirit, philosophy, and code of conduct of the school, even though not specified.

In justice to the other students, circumstances may dictate that a student be removed temporarily or permanently from the particular school setting.

USE OF DISCIPLINARY ACTION

In cases where a student is continually disruptive of others or in the case of a single serious disciplinary infraction, the teacher will apprise the principal/administration of the situation. They will assist in the development of a course of action to be taken to correct the situation.

Students who lack self-discipline or who violate the rights of others can expect disciplinary action. Each offense will be dealt with on an individual basis according to the age of the student, the nature of the infraction, and the severity of the case. Repeated infractions can result in more serious

consequences, up to, and including, suspension and/or expulsion, but there is no requirement for progressive discipline.

DISCIPLINARY MEASURES

The following are some approved disciplinary measures:

- a. Counseling and/or conference with the student and family
- b. Assignment of special tasks
- c. Denial of privileges
- d. Detention
- e. Probation
- f. Suspension
- g. Dismissal
- h. Expulsion

SPECIFIC DISCIPLINARY POLICIES

Any form of discipline should be a means of helping a student to modify or change his/her behavior and to help him/her develop self-discipline. It is understood that a moderate number of verbal daily reminders for children in Kindergarten through Grade 3 are considered to be a natural part of the learning process in becoming a member of the school community. For these minor offenses, teachers in Kindergarten through Grade 5 may elect to use internal incentives and consequences. At the middle school level, a “Shield Points” system is used and is explained in the Middle School Student’s Agenda.

Students who violate the Code of Conduct explained in this handbook or that given by their teachers can expect a disciplinary consequence. Each offense will be dealt with on an individual basis according to the age of the child and the frequency of disciplinary infractions. Minor offenses of the Code of Conduct may be dealt with in the following ways, in no particular order:

- a. Verbal warnings and reminders
- b. Conference between the student, teachers, and/or principal
- c. Loss of minor privileges such as eating with friends at lunch and dress-down days
- d. Assignment of special tasks

Disciplinary measures, not listed here in any particular order, may also include any of the following:

- a. Warning to student (verbal or written)
- b. A written note from student to parent/guardian
- c. Administrator issues a Behavior Report or Student Incident Report
- d. Time-out period
- e. Denial of privileges (which may include field trips and/or school-sponsored social events)
- f. Financial restitution for damage caused to school property or belongings of another

Notice

Any student in Kindergarten through Grade 5 may receive a *Notice*. A *Notice* may be issued by faculty, staff or administration. The purpose of the *Notice* is to inform the student and parents/guardians of minor violations of the rules. This includes but is not limited to:

- Inappropriate behavior
- Noncompliance with classroom rules
- Unprepared for class
- Uniform violation
- Disrespectful behavior
- Incomplete or missing assignments
- Dishonesty
- Destruction of property

Notices provide the student with the opportunity to correct this behavior without disciplinary action. The combined effort of parent/guardian and school to instruct and inform the student should correct the behavior. *Notice* infractions will be reflected accordingly in the Personal Development section of the report card.

- Students receiving 4 *Notices* per trimester will receive a 1 (Needs Improvement) in the appropriate category.
- Students receiving 7 *Notices* per trimester will receive an X (Unsatisfactory) and a Behavior Report.
- Notices do not carry over to the next trimester.

Middle School

Middle school students will have an “Agenda Shield Point” system. Points will be deducted for not meeting school and/or classroom rules and expectations, according to the procedures cited in the agenda.

- When 6 Personal Development and Study Skills Points are deducted in the same category, the student will receive a 1 (Needs Improvement) in that category on the report card.

- When 7 agenda points are deducted in the same category, the student will receive an X (Unsatisfactory) on the report card and a ***Behavior Report***.

Behavior Reports

Any student in Kindergarten through Grade 8 may receive ***Behavior Reports*** issued by the administration. These are issued for, but are not limited to, violations of the Code of Conduct. ***Behavior Reports*** are issued for violations that are deemed very serious in nature or for repeated behaviors.

When minor violations are repeated regularly, a ***Behavior Report*** is issued, or when a student has 7 Notices or loss of 7 agenda points, a ***Behavior Report*** will be issued.

A ***Behavior Report*** necessitates direct communication with the student, teacher, and parent/guardian. When a student receives a ***Behavior Report***, the behavior is discussed and a plan of action is formulated; disciplinary consequences and the plan of action (when applicable) is communicated to the parents via email, phone call or conference. A critical part of the plan includes enlisting the support of the student's parents/guardians in promoting self-discipline in their child. Compliance and active cooperation by the parents/guardians are essential.

If the student receives a second ***Behavior Report***, a conference via phone or in person during school hours occurs between the student, parent/guardian, teacher, staff member (when applicable), and an administrator to discuss and implement further dimensions to a ***Behavior Contract***.

Behavior Contract

If violations that are deemed very serious in nature or any behaviors that are constantly repeated, a meeting or conference call during school hours occurs between the student, parent/guardian, teacher, staff members (when applicable), and the administration. The seriousness of the situation is discussed, especially regarding the severity of reaching a serious violation or repeated behaviors. At this level, a ***Behavior Contract*** for student improvement and self-discipline is implemented. Disciplinary consequences are communicated when applicable. A critical part of the ***Behavior Contract*** includes enlisting the support of the student's parents/guardians in promoting self-discipline in their child. Compliance and active cooperation between family and school is essential.

When the student is placed in a ***Behavior Contract***, the student will receive an X (Unsatisfactory) for the current trimester only. However, the ***Behavior Contract*** remains in effect for the entire academic school year.

If a repeated serious violation occurs or if the ***Behavior Contract*** is violated, the student is suspended and placed on disciplinary probation. If the student violates the disciplinary probation for an infraction deemed very serious by the administration, it is considered grounds for withdrawal/dismissal or expulsion.

Student Incident Report

When the student has committed a violation deemed very serious, he/she will receive an immediate ~~***Student Incident Report*** from the administration. This will initiate a conference via phone or in-~~

person during school hours with the student, parent/guardian, faculty or staff member and administrator. At the administration's discretion, this could result in an out-of-school suspension.

Any student who is suspended will receive an X (Unsatisfactory) in the Personal Development section on the report card during the academic trimester in which the suspension is received but does not accumulate beyond the current trimester.

Notices, Behavior Reports, Behavior Contracts and Student Incident Reports always require a parent/guardian's signature.

All Notices must be returned to the homeroom teacher the following school day.

Behavior and Student Incident Reports are returned to the administration following the school day before the student is readmitted to class.

SUSPENSION

Out-of-school suspension may be imposed by the administration for a major infraction of school rules or for the accumulation of disciplinary referrals as outlined above. The administration may consult with the pastor and the Office of Catholic Schools. The number of days for suspension depends upon the severity of the offense. Once the administration suspends a student, parents may be required to sign a ***Behavior Contract*** in which they signify their understanding of the problem and agree to work with the school in correcting the situation. The failure of the parents to execute the above referenced agreement shall preclude the student from returning to the regular instructional program.

- A. Suspension may be imposed by the administration for a major infraction of school rules. In parish schools, the pastor should be consulted before any action is taken.
- B. If in the judgment of the administration, the student's actions warrant removal from the school community for a period of time, the parents or guardians are to be notified by the administration immediately. Written notice of the school's actions will follow. Students who have received an out-of-school suspension cannot be readmitted until a parent meets with the administration and agrees to cooperate with the school.
- C. Signed agreement of parents and a written report of the suspension are to be filed in the student's confidential folder, but do not become part of the student's permanent record or cumulative record.

Cheating

Cheating includes copying another student's work/homework, providing work to be copied by another student, and plagiarism.

For Middle School students cheating on graded or ungraded homework assignments will result in a zero on the assignment. Cheating on tests or the plagiarism of written assignments, including but not limited to research papers, will result in a zero on the assignment and suspension. See suspension consequences above.

The administration reserves the right to evaluate the circumstances and intent to determine appropriate consequences. Students may receive an out-of-school suspension and schoolwork will be assigned. Credit is given for completed work only. Work missed during an out-of-school suspension is either completed at home or made up and credit is given for completed work only. Discipline for cheating will also result in an X in self-control on the report card.

All work is due on the day that the student returns to class, unless otherwise specified by the teacher. Upon return, the student is expected to make up all tests and quizzes. The teacher is not responsible for re-teaching material taught during the suspension period.

If, in the principal's judgment, the student's actions warrant removal from the school community for a period of time, the parents/guardians are notified by the principal or delegate immediately. Written notice of the school's actions will follow. Students who have received an out-of-school suspension cannot be readmitted until a parent/guardian meets with the principal or delegate and agrees to cooperate with the school and possibly sign a behavioral contract.

Signed agreement of parents/guardians and a written report of the suspension are filed in the student's confidential folder, **but do not become part of the student's permanent record or cumulative record.**

The Pastor is apprised of circumstances involving dismissal or expulsion.

Fighting

The following bullet points are not permitted on school grounds and are subject to suspension and possible expulsion:

- Extreme disrespect to a faculty or school staff member or insubordination. Verbally threatening a student, teacher, or staff member.
- Punching a faculty member, school staff member, or student.
- Any physical altercation between students, faculty, or school staff.
- Possession of a weapon (knife, gun, or any object that can cause harm).
- Toy guns (especially guns that look real), pocketknives, fireworks, laser pointers.
- Vandalism of school property.
- Possession of drugs, alcohol, tobacco products, or all vaping devices including juuls
- Possession of pornographic materials.
- Disrupting the teaching and learning process in the classroom.
- Use of foul language, particularly the improper use of God's name.
- Any form of sexual harassment.
- Any form of cheating, lying, or stealing.

DISMISSAL

Conduct which is disruptive to the learning atmosphere and/or contrary to the school's Code of Conduct is justification for a principal/administration to dismiss a student at the close of the school year.

Students who are dismissed may apply for readmission to any Diocesan school after one full year.

EXPULSION

Expulsion may be resorted to when one or all of the following are present:

- a. a serious infraction of school rules occurs;
- b. the student has demonstrated continuing disregard of school rules for which other means of discipline have proven ineffectual;
- c. the student's continued presence in the school is considered by school officials to be a serious hindrance to the safety or welfare of the school community;
- d. a parent/guardian repeatedly or seriously violates proper school protocol, displays inappropriate or disruptive conduct toward students or displays disrespectful, disruptive, or harassing behavior toward teachers, school, parish, or diocesan staff.

If the principal/administration believes it necessary to expel a student, the principal/administration will notify the student and the student's parents about the student's action and provide them with an opportunity to respond in accordance with the school's disciplinary hearing process before making any final decision on the matter.

A parent/guardian whose child is expelled may appeal this decision in writing to the Superintendent of Schools within 5 working days from the time of written notification.

During the pendency of any appeal, the expelled student shall be removed from the school community in compliance with the expulsion notice unless otherwise directed at the discretion of the principal/administration.

Students who have been expelled from any Diocesan school may not apply for admission to that school or another Diocesan school for a minimum of one (1) year from the date of expulsion.

DISCIPLINE RECORDS

Discipline records are not part of the student's permanent record and should be treated confidentially.

STUDENT REGULATIONS AND PROCEDURES

Privacy of individual students must be balanced against the need to protect the health, welfare, and safety of other members of the school community.

STUDENTS AND STUDENT PROPERTY SEARCHES

The principal/administration or his/her designee has the right to protect the health, welfare, and safety of school patrons against drugs, weapons, unauthorized publications, and other contraband materials. Search of a student's person and/or personal property on school property (e.g. automobiles, etc.) or at school activities may be conducted by the school principal/administration or other designated officials. It is only necessary that a search be reasonable and related to the school rights in these regards. The failure of a student to voluntarily submit to a search shall be presumptive evidence of the existence of contraband and grounds for appropriate disciplinary action.

INTERROGATION OF STUDENTS

Unless provided with a court-issued warrant, the pastor (or principal if Diocesan high school) or the Office of Catholic Schools must first be consulted before law enforcement authorities are allowed to speak to any student for interrogation purposes of alleged illegal activities. This policy does not apply to Child Protective Services (CPS) officers, who are by law entitled to interview children.

The questioning by police officers of students in school or on school grounds about alleged illegal activities shall meet the following conditions:

- a. The principal, the assistant principal, or the principal's designee shall be alerted.
- b. The police officers shall report to the principal's office.
- c. Permission from the student's parent/guardian must be acquired, either by phone or in person, prior to questioning.
- d. The principal or a school representative shall be present.
- e. The questioning shall be conducted in a private room where participants cannot be seen or heard by students and/or other school personnel.

The police officers, under unusual circumstances, may take legal actions that they deem necessary.

STUDENTS AND STUDENT PROPERTY

Students are solely responsible for their own personal property. The school accepts no responsibility for items left unattended in the common areas of the school. It is the responsibility of the student to turn in wallets, watches, and other valuables to the physical education teacher/coach when participating in athletic events away from school. Items of personal property

or clothing not directly related to academic or athletic events sponsored by the school should not be brought to school.

SCHOOL LOCKERS AND DESKS

Lockers and desks are school property and are subject to searches by school authorities to protect the safety of all. A student to whom a locker or desk has been assigned, has *vis-a-vis* other students, exclusive use of the locker or desk but has no proprietary rights versus the school.

CARE OF SCHOOL PROPERTY

Students are to care for school property in a respectful manner. Students who deface or damage school property or the property of others will make financial restitution. If library books are not returned, students will be assessed an amount equal to the value of the book or its replacement, whichever is greater, as determined by the principal/administration.

Chewing gum is never permitted in school or at school functions. In Middle School, chewing gum will result in loss of a Shield Point for each infraction committed.

DRESS CODE

The dress code provides a standard for our students, which fosters an environment conducive to learning and respectful behavior.

Final decisions regarding the school uniform rest with the principal/administration.

UNIFORM REQUIREMENTS & OTHER PERTINENT INFORMATION

Girls K-5

Fall/Spring: Navy walking shorts and white polo shirt with St. Ambrose logo, white or navy crew socks or quarter socks, visible above the shoes, solid white or black athletic shoes.* (Students may wear Winter Uniform jumper and blouse as an alternative).

Winter: Plaid jumper or navy twill dress slacks and white Peter Pan collar blouse, cardinal St. Ambrose cardigan sweater, white or navy knee socks, visible above the shoes, white or navy tights or leggings, dress shoes or solid black or white athletic shoes. **Girls' skirts must be no shorter than two inches above the knee.**

Girls 6-8

Fall/Spring: Navy blue skort or solid navy blue kilt skirt and light blue polo shirts embroidered with the St. Ambrose logo, white or navy crew socks or quarter socks, visible above the shoes, solid black or white athletic shoes.* **Girls' skorts or kilts must be no shorter than two inches above**

the knee. Optional: Middle school students may purchase a banded bottom polo shirt that does not need to be tucked in.

Winter: Plaid kilt skirt and white oxford long sleeve or short sleeve blouse, cardinal V-neck sweater or cardinal V-neck sweater vest, white or navy knee socks visible above the shoes, or navy tights or leggings, dress shoes or solid black or white athletic shoes. **Girls' skirts must be no shorter than two inches above the knee.**

Shoes Girls: Black, brown, or navy loafers, saddle shoes, topsiders, tied oxford dress shoes, or plain "Mary Janes." Heels may be no higher than one and a half inches.

Boys K-5

Fall/Spring: Navy blue walking shorts or navy blue uniform pants and white polo shirt with St. Ambrose logo, belt, white or navy crew socks or quarter socks, visible above the shoes, solid white or black athletic shoes.* T-shirts worn under the polo shirt must be white with no logo or design.

Winter: Navy twill trousers and white oxford shirt, cardinal V-Neck sweater or V-neck sweater vest, belt, navy crew socks, visible above the shoes, navy tie, dress shoes or solid white or black athletic shoes.* T-shirts worn under the oxford shirt must be white with no logo or design.

NOTE: Kindergarten boys do not need to wear belts or ties.

Boys 6-8

Fall/Spring: Navy blue walking shorts or navy blue uniform pants, light blue polo shirts embroidered with the St. Ambrose logo, belt, white or navy crew socks or quarter socks, visible above the shoes, solid white or black athletic shoes.* T-shirts worn under the polo shirt must be white with no logo or design.

Winter: Navy twill trousers and white oxford long sleeve or short sleeve shirt, cardinal V-Neck sweater or sweater vest, striped tie, belt, navy crew socks, visible above the shoes, dress shoes or solid white or black athletic shoes. T-shirts worn under the oxford shirt must be white with no logo or design.

Shoes Boys: Black, brown, or navy loafers, topsiders, or tied oxford dress shoes.

***Athletic Shoes: Students may wear solid black or white athletic shoes with their uniform every day. On PE days, students must wear black or white athletic shoes (laces MUST be the same color as the shoes). (Revised June 2016)**

PE Uniform

Fall/Spring: Ash PE t-shirt with the St. Ambrose logo and navy-blue loose-fitting fleece or mesh nylon shorts with the school logo, athletic shoes.

Winter: Navy blue sweatpants and navy blue sweatshirt with the school logo, athletic shoes.

NOTE: All students must wear the ash PE t-shirt and navy-blue sweatshirt with the school logo. In prior years, students have worn a variety of St. Ambrose shirts.

Optional outerwear: All students may wear the polar fleece zip jacket in navy with school logo.

Birthdays

Students may **dress-up** for their birthdays. Outfits must be equal to or better than the school uniform. Jeans and leggings are not permitted for birthdays. Parents will be required to bring a change of clothes for a dress-up day violation.

UNIFORM COMPANIES

All jumpers, polo shirts, sweaters, sweater vests, and striped ties must be purchased from the following uniform stores:

Flynn O'Hara (9650 Main Street, Fairfax, VA or fando.net)

NOTE: the following items are not required to be purchased from the store. They are also available from Lands' End: Pants, shorts, skirts, skorts, navy ties.

DRESS-DOWN DAYS: Modesty is a virtue that we will use as a guideline for all attire. Students are permitted to wear more casual clothing, such as regular jeans with no holes or rips, khakis, Bermuda shorts, or crop pants. Parents should monitor dress-down day clothing to ensure that students do not wear low-cut, skin-tight, or other inappropriate clothing such as spandex, leggings, spaghetti straps, or halter tops. T-shirts and sweatshirts should not have inappropriate slogans or advertising.

Exception to the Legging policies will only be allowed under a long dress or a skirt that reaches the knee.

HAIRSTYLES: Hair should be neat and clean, and styled in a manner appropriate to an academic environment. Hair color must be a natural color. Fad haircuts of any kind, including dyed hair, mohawks, and mullets, are not permitted. The principal may request a haircut if the length or style is determined to be inappropriate.

Boys: Hair should be trimmed above the collar, above the ears, and above the eyebrows.

Girls: Hair and bangs should be away from the eyes. Ribbons and other hair accessories should be appropriate to wear to school.

JEWELRY: Boys may not wear earrings. Girls may wear a single small post or small ring style earrings in ear lobes only. Only one earring per ear is permitted - no multiples.

Long, dangling, or large ornate earrings may not be worn. Jewelry may consist of a religious medal or cross and/or a watch. All watches must be set so they do not interrupt the class with beeps or alarms. I-Watches are NOT permitted.

MAKE-UP and Nail Polish: Make-up and nail polish may not be worn to school. Clear nail polish is acceptable for 8th grade girls. No other fingernail polish is to be worn at school.

GENERAL NEATNESS: Shirts and blouses are to be tucked in. Sleeves may not be rolled up. Students may not write on their skin. They will be sent to the clinic to wash off ink.

DRESS CODE VIOLATIONS

If a student is not dressed according to the dress code, they will be issued a notice to be signed by their parents. A second violation will result in a Notice in Grades K – 5, or loss of a Shield Point in Middle School, followed by an email to parents, and eventually will be noted on their report card for non-compliance with the uniform regulations. If necessary, students not conforming to the above dress code will be required to call their parents to bring the appropriate uniform or article of clothing. The students will be responsible for all missed class assignments while out of class.

INAPPROPRIATE MATERIALS

Students are not permitted to possess the following items on school property or at school functions: Pocket knives, toy guns, weapons, drugs, tobacco products and paraphernalia.

CELL PHONES

Cell phones must be kept in the student’s locker in the “off” position during the school day and in the “off” position while in attendance at the extended day program. Cell phones may not be used at dismissal time unless authorized by a faculty member. Violation of this rule will result in the confiscation of the cell phone and possible forfeiture of the privilege of bringing it to school. Cell phones found on or being used during the school day for texting, photos, or phone calls will be held in the office for parent pick-up. Students found violating the cell phone policy will be written up and may receive further disciplinary action. The administration reserves the right to search the contents of a confiscated cell phone. If parents have a change of carpool plans, please contact the school office by 2:45pm and we will notify the student.

Students are not permitted to log into the school Wi-Fi with personal devices, during or after school hours. Exceptions may be made by teachers or administration who must notify the school technology coordinator.

Smart Watches (ex. Apple Watch or any wrist wear with communication or gaming capabilities) should not be worn in school.

The possession (on school grounds or at any school function off grounds) of laser pointer devices, real or toy knives, real or toy guns, matches, lighters, stink bombs, aerosols or any device that causes an explosion including, but not limited to, devices requiring a fuse for ignition of any chemical, are serious offenses and could result in a suspension or expulsion.

Possession and/or distribution of inappropriate materials which would cause injury to the individual or others, or possession of printed materials, deemed objectionable in nature by school administration, is considered a serious infraction and will be handled on an individual basis.

Any items that interfere with the learning process of any student will not be tolerated and may result in disciplinary action. Students are discouraged from having valuable electronic devices at school such as but not limited to iPods, or tablets. These items must remain in their backpacks, in lockers, and “off” throughout the school day. Exceptions may be made by a teacher for students to use an e-reader device, for specific assignments in class. Students must get permission prior to using an e-reader (Kindle, Nook, etc.) at school. At no time may the student access the internet or use the device for non-school related activity. St. Ambrose Catholic School is not responsible for lost or damaged devices.

PLAYGROUND REGULATIONS

Be polite and courteous to all.

Students must remain in their assigned areas at all times.

No horseplay or rough play. No profanity or foul language.

No playing in the woods or on the hill.

LUNCH/MILK PROGRAM

PEANUTS/TREE NUTS, PEANUT BUTTER, PEANUT BUTTER CRACKERS, PEANUT CANDY, PEANUT BUTTER CANDY OR ANY FOOD WITH OBVIOUS PEANUTS/TREE NUTS OR PEANUT BUTTER MAY NOT BE SENT IN FOR SNACK OR LUNCH IN THE CLASSROOM, EXTENDED DAY, OR ANY CLASSROOM PARTIES.

LUNCH PROGRAM

Saint Ambrose Catholic School does not offer a full-service cafeteria. Students bring their own lunches or may arrange to purchase lunches in advance through our lunch program.

Our lunch program offers three purchase options:

1. Yay Lunch! Provides healthy lunches on any Monday, Tuesday, or Wednesday that you choose. Parents pick the days and meals and order directly from the website yaylunch.com. Lunches will be delivered to school on the chosen days.
2. Chick Fil-A is available to students on Thursdays. Orders must be placed for an entire trimester and must be prepaid. One order consists of one sandwich and one large cookie. Orders are placed using the Hot Lunch and Milk Order Form (School Forms Appendix). A separate form must be filled out for each child.
3. Pizza is available for lunch on Fridays. Orders must be placed for an entire trimester and must be prepaid. Orders can be made for up to three slices per week. Orders are placed using

the Hot Lunch and Milk Order Form (School Forms Appendix). A separate form must be filled out for each child.

PLEASE NOTE: Refunds for absences of any kind are not made, nor are credits issued toward future purchases.

MILK PROGRAM

The milk program is offered to students for a fee of \$65/year. This fee is paid at the beginning of the school year through FACTS. Refunds for absences of any kind are not made, nor are credits issued toward future purchases. Please note that:

- White milk and chocolate milk are served. Only one selection may be made for the entire year.
- Families are required to complete an order form (School Forms Appendix).

LUNCHROOM REGULATIONS

Given the risk of potential harm, students' access and use of microwave ovens is prohibited. Student meals provided by parents/guardians must not be heated in microwave ovens by school personnel and/or school volunteers.

If your child brings a lunch from home or purchases lunch at school, soda and other carbonated beverages, including caffeine drinks or energy drinks, and glass bottles are prohibited. Additional written information, including all lunch procedures, is provided to parents/guardians at the beginning of the school year and as needed thereafter.

You are invited to have lunch with your child(ren). Upon your arrival, remember to check in at the main office before going to the cafeteria.

The Monday through Friday lunch schedule is:

Grades K, 1, 2	Recess: 11:00 – 11:25	Lunch: 11:30 – 11:55
Grades 3, 4, 5	Recess: 11:30 – 11:55	Lunch: 12:00 – 12:20
Grades 6, 7, 8	Recess: 12:00 – 12:20	Lunch: 12:25 – 12:45

For the health and safety of our students, the following procedures will be observed:

- Students will enter the cafeteria and sit in assigned sections for their grade level.
- Use indoor voices at all times.
- Students will not be permitted to stand and walk around.
- Students must eat their own lunches.
- Pick-up all trash in the immediate area, walk to container to deposit trash.
- Clean the table with the materials provided.

- Raise hand to be dismissed by the monitor if there is a need to leave the table.
- At the end of lunch, students will remain seated until their teacher arrives.
- The monitor will dismiss students by grade level.

VIII. HEALTH, SAFETY, & WELFARE

STUDENT HEALTH, SAFETY, & WELFARE

PLEASE NOTE: Refer to the updated School Re-Opening Plan regarding COVID-19 Health and Safety Guidelines and Protocols.

Parents/guardians have the primary responsibility for the health and well-being of their children. School health services supplement, rather than substitute, for parental care and concern for the health of the students.

PREVENTION OF SEXUAL MISCONDUCT AND/OR CHILD ABUSE

The Catholic Diocese of Arlington Policy on the Prevention of Sexual Misconduct and/or Child Abuse generally applies to all clergy, all employees and all volunteers.

It is the policy of the Diocese that sexual misconduct and/or child abuse while performing any work or activity under the auspices of the Diocese is contrary to Christian principles and outside the scope of any authority, duties, and/or employment of any clergy, employee, or volunteer.

School personnel who suspect the abuse or neglect of a student must report the matter directly to Child Protective Services and to the school principal (who in turn will call the Vicar General). The school principal should complete Attachment B found in Appendix G, which must be sent to the Vicar General. The school principal must inform the superintendent as well. At that point, confidentiality must be respected.

Virginia law imposes upon school personnel the legal responsibility of reporting to the local child protective services agency any incident of suspected child abuse or neglect.

School personnel who suspect the abuse or neglect of a student must report the matter directly to Child Protective Services and to the school principal who in turn will call the Moderator of the Curia. At that point, confidentiality must be respected.

According to the *Code of Virginia*, (Section 63.2 – 1518) *Authority to Talk to a Child or Sibling*, “Any person required to make a report or conduct an investigation or family assessment, pursuant to this chapter may talk to any child suspected of being abused or neglected or to any of his siblings without consent of and outside the presence of his parent/guardian, legal custodian, or other person standing in *loco parentis* or school personnel.”

WELLNESS POLICY

The Diocese of Arlington Office of Catholic Schools Wellness Policy meets minimum federal standards and establishes goals for physical education, nutrition, and healthy environments in schools. All schools must develop, and continue to evaluate, local school wellness policies. The

local policies create a framework for increased student activity, staff wellness, safe and healthy environments, and the elimination of foods of minimal nutritional value during the school day.

All schools have wellness committees to implement, sustain, and evaluate the local wellness program.

ACCIDENTS AND FIRST AID

The parents/guardians of an injured student will be notified of the accident/injury by the principal/administration or the principal/administration's designee as soon as reasonably possible, taking into consideration such factors as the apparent severity of the accident/injury and the priority of providing assistance to the student.

If an incident results in a medical condition or injury which can be reasonably known to the appropriate supervisory faculty/staff member and/or the principal, the school and/or its staff are authorized to render reasonable basic first aid if such direct medical assistance would, in the opinion of the school, serve to minimize the severity of the injured person's condition. As an example, staff should initially resort to using only ice, band aids, soap and water when treating cuts and/or scrapes to avoid any possible known or unknown allergic reactions to salves or creams. In addition, staff may secure a professional diagnosis and/or treatment if such action, in the opinion of the school, appears to be reasonably warranted. The school and school officials shall be expressly held harmless from any liability costs or expenses associated with the professional diagnosis and/or any treatment or first aid provided (including but not limited to the cost of transportation), such costs or expenses being the responsibility of the injured party or, if a student, the student's parents.

ILLNESS

Each school will provide a health office or comfortable space, apart from the student population, where children who become ill or injured can be cared for following *Virginia School Health Guidelines*.

Children with fevers, contagious, or infectious diseases will be sent home promptly and excluded from school while in that condition, per Virginia Department of Health regulations. Once the student is confirmed to be free of communicable illness by a healthcare provider or is fever free/symptom free for 24 hours without taking anti-fever medications, the student may return to school, afterschool, and extracurricular activities.

Any child sent to school with either a fever or not feeling well will be sent home. If this should happen again a meeting with the Principal, the nurse, and our Pastor will be scheduled to discuss what the next steps will be, including but not limited to a withdrawal from our school.

When a student is requesting a waiver from participating in Physical Education classes and/or recess, parents are required to submit a written statement from their child's physician which states any activity restrictions with regard to participation in Physical Education classes and/or recess.

The statement is expected to include a specific time frame for the activity restriction.

MEDICATION ADMINISTRATION OVERVIEW

All school clinic, administrators, and staff are required to administer medication within the framework of the procedures outlined in Diocesan policy and summarized here.

All prescription and over the counter (OTC) medications may be administered during the school day under the following conditions:

- a. When the need for administration of medicines during school hours has been confirmed by the school nurse/health assistant (or the school administration);
- b. After the first dose of any medication has been given at home;
- c. When the parent/guardian provides and transports the medication to and from school and the medication is given directly to the school nurse/health assistant or a senior member of the school administration;
- d. When there is a health care provider's written order signed by the parent/guardian requesting the school administer the medication or to permit the student to self-administer the medication;
- e. When the medication is brought to the school in its original container stating the name of the student, the dosage and method of administration prescribed by a physician. It is the parent's or guardian's responsibility to notify the school of any changes to the original prescription. The new prescription must also be brought to the school in the original container as stated above;
- f. When the appropriate medication authorization form (*Appendix F-6*) has been completed, signed and accompanies the medication.
- g. For any medication, parents must document the number of tablets or dosages to be secured for administration by authorized school personnel. If tablets are to be divided, the parent or guardian is responsible for dividing the tablets in order to achieve their child's proper dosage.
- h. Herbal and homeopathic medications will not be given in Diocesan schools without written authorization by a LHCP that shall include desired and adverse effects. Protein supplements will not be administered unless directly requested by a physician with a health treatment plan.
- i. Under no circumstances are medications to be shared with other students.
- j. Picc Lines, Heparin/Saline Locks, and Central Venous Lines may be present in students with specialized health care needs. Dressing changes, heparin flushes, and other medication administration via these lines are to be done at home and should not be done at school.

When the medication is epinephrine, trained school employees are permitted to administer Epi-pen injections when:

- a. the parents advise the staff most directly involved with the student of the situations when an Epi-pen may need to be administered (e.g., symptoms indicating that a person is suffering from severe allergic reaction, basic procedures for administering the Epi-pen with a suitable demonstration);
- b. parents of students requiring such injections provide a doctor's letter attesting to the life-threatening allergy;
- c. parents agree to execute the release of liability/hold harmless agreement regarding the use of the Epi-pen (*Appendix F-6*).

All OTC and prescription medications are to be kept locked in the clinic/school office and be administered by the school nurse, clinic aide, principal or trained designee. No student is to carry/possess medications, without appropriate medical authorization. No medication will be administered unless the school has received a signed copy of the Medication Authorization Form (*Appendix F-6*). OTC medications do not require a health care provider's signature unless the medication is required for four (4) or more consecutive days.

It shall be the student's responsibility to come to the clinic/school office at the appropriate time for medication unless a health care provider or parent/guardian indicates in writing that the student cannot do this.

Students are NOT permitted to self-medicate. The school does not assume responsibility for medications taken independently by the student. Exceptions may be made on a case by case basis for students who demonstrate the capability to carry and self-administer emergency lifesaving medications (e.g. inhaler, Epi-pen).

Within one week after expiration of the effective date on the order, or on the last day of school, the parent/guardian must personally collect any unused portion of the medication. Medications not claimed within that period will be destroyed.

SPECIALIZED STUDENT CARE NEEDS

The parent/guardian of any student on a continuing regimen for a non-episodic condition shall inform the school principal/administration and identify, in writing, the student's supervising health care provider. If necessary, and with parental written consent, there may be occasions when the school needs to communicate with the health care provider regarding possible effects on the pupil's healthcare management, special emergency procedures, or behavior at school.

TOILETING/INCONTINENCE

Although the vast majority of school staff would assist in an emergency situation, as no child should be left in wet or soiled clothing, it is important to note that there is no expectation that routine and predictable incidents are to be dealt with by school staff.

Parents/guardians will always be contacted in incidents of soiling. The exception to this policy is the student with a prescribed health-related treatment or procedure plan obtained in writing from a LHCP, with proper authorizations in writing by the parent or guardian.

For preschool students, it is recognized that continence training is an area of development which is reached at different ages for all children and that every child has individual needs which are respected. The preschool director will determine age appropriate protocols for the student population.

USE OF CRUTCHES

An order from a Licensed Healthcare Provider (LHP) is required to use crutches at school. If a student arrives at school on crutches without a doctor's order, the parent will be called to take the student home.

LIFE THREATENING ALLERGY

Schools will utilize current resources and reputable materials such as; Food Allergy Research & Education (FARE) and the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* to develop allergen management communications for student handbooks, classrooms, and parental publications.

All schools must provide an annual in-service educating school faculty and staff about the policy. Training will include minimizing the risk of exposure to life threatening allergens in the school setting as well as anaphylaxis recognition, medical management, and incident reporting.

Schools will utilize the policy to develop allergen management communications for student handbooks, classrooms, and parental publications. Schools will select and train staff to be utilized as anaphylaxis response teams responsible for managing an allergic crisis.

Parents/guardians of students with a life threatening allergy must inform the principal and school health personnel of any allergies and provide schools with fully executed Diocesan documents. Parents/guardians are expected to supply schools with any emergency medications as prescribed and may additionally provide the student with "safe" foods for classroom celebrations involving food. Schools will utilize Diocesan documents to formulate an emergency care plan for the student and will share this care plan with those involved with the student including, but not limited to, student and will share this care plan with those involved with the student including, but not limited to, teacher(s), food service, bus drivers, and janitorial staff.

CLASSROOM FOOD RESTRICTIONS

All classrooms and clinic are restricted for the following foods during any in-class consumption (snack, lunch in the classroom, class parties and middle school parties):

- Peanut/Tree Nuts
- Peanut Butter

- Peanut butter crackers
- Peanut candy
- Peanut butter candy
- Any food with obvious peanuts/tree nuts or peanut butter

On days when all students must eat in the classroom, the above restrictions will remain in place. Parents and students are asked to not send the above listed items.

CONTROL OF COMMUNICABLE DISEASES

DISEASE

Parents/guardians must notify the school within 24 hours if their child or any member of the immediate household has developed a communicable disease. Parents must notify the school immediately if the disease is life threatening. Parents must pick up their sick or injured child in a timely manner when contacted. If the parent cannot be reached, emergency contacts will be called to pick up the child.

The protection and welfare of each individual student is of importance in the schools of the Diocese of Arlington. In an effort to enhance the protection of students:

- a. No daycare/preschool, elementary, middle, or secondary school student may attend class without documentary proof of adequate immunization in accordance with Virginia Department of Health's school entry requirements (or modified schedule as approved by licensed health care provider) on the Virginia School Entrance Health Form MCH-213G (*Appendix F-2*).
 - i. Parents or guardians who object to the administration of immunizing agents for their child on the grounds that this conflicts with their religious tenets or practices must produce a notarized Certificate of Religious Exemption form (*Appendix F-18*), which will be retained in the student health record.
 - ii. Students who have traveled or resided in a foreign country for five months or more, where tuberculosis is common, are required to provide documentation, prior to school entry, of a negative tuberculosis skin test or chest x-ray result. All Diocesan schools are responsible for compliance with local health department regulations pertaining to tuberculosis screening and treatment.
- b. Students with fevers and/or contagious or infectious diseases will be sent home promptly and will be excluded from school while in that condition, according to the Virginia Department of Health regulations. **Once the student is confirmed to be free of communicable illness by a health care provider, and is fever free/symptom free for 24 hours without taking anti-fever medications, the student may return to school.**
- c. School health personnel will follow the Virginia Department of Health Communicable Disease Chart, found in the *Virginia School Health Guidelines*, when referring suspected

cases of communicable disease to the local health department for excluding or readmitting a student.

- d. The Diocese of Arlington has comprehensive guidelines for school/parish based influenza vaccination clinics. The liability associated with the vaccination of children is great. The Diocese of Arlington does not promote school based vaccination clinics for children during school hours, and in the absence of the parent, with the exception of a state or federal emergency. Any school wishing to offer an onsite school influenza vaccination program must comply with all aspects of the Memorandum of Agreement (*Appendix F-18*). Vendors wishing to serve as vaccinators must be fully vetted by the Office of Risk Management prior to the consummation of any contract for services.

LICE

All students determined to have an active case of lice will be excluded from school until they receive treatment. It is the responsibility of the parent/guardian to provide appropriate and adequate treatment for the student and home environment as recommended by their health care professional. Readmission to school is determined by the school nurse/administration based upon re-inspection and the effectiveness of treatment. Follow up treatment is expected and verified by the school nurse/administration. Classroom contacts may be inspected.

Lice are tiny insects that survive on human blood. Head lice are about as big as a sesame seed and may live on the human scalp. Head lice usually pass from child to child through shared combs, hats, and other personal items. One of the most common symptoms of lice infestation is itching. If you notice your child repeatedly scratching, you should check for lice. Live lice can be difficult to locate because they move quickly and don't like bright light. But their nits are easier to see. Closely examine the scalp in natural light and look for eggs attached to the hair shaft. Also, inspect under the child's finger nails. Do not send your child to school if you suspect head lice. Check with your pediatrician for proper instruction on how to treat head lice.

All cases of head lice must be reported to the school office immediately. Saint Ambrose School has implemented a "NO NIT" policy. If a student is discovered to have head lice or nits while at school, he/she will be sent to the school office and the parent/guardian will be contacted to come and pick up his or her child.

BLOODBORNE DISEASE

The Christian community is called to respond to the sick in our midst with compassion and justice. The diocese recognizes its obligation to protect the rights of individual students infected with Hepatitis and HIV and to provide a safe environment for students, staff members, and the public. Students who are infected with bloodborne Hepatitis, Human Immunodeficiency Virus (HIV), or HIV-related conditions must be provided the opportunity to receive a Catholic school education in a regular classroom unless the student's health interferes significantly with school performance. Since it is known that bloodborne Hepatitis and HIV are not transmitted through casual contact, any student who is infected will continue education in a regular classroom assignment unless his

or her health status requires otherwise. It is the intent of the Diocese of Arlington Office of Catholic Schools to follow the recommendations of the U.S. Centers for Disease Control and Prevention (CDC) and the Virginia Department of Health which state that most bloodborne Hepatitis and HIV-infected children be allowed to attend school in an unrestricted setting, and that decisions regarding school attendance be based on the medical condition of each child and the expected type of interaction with others in that setting.

Persons involved in the implementation and monitoring of this policy shall maintain confidentiality of records in compliance with federal and state law and diocesan policy. All diocesan schools shall also maintain a program of information and training for school staff members to ensure a consistent and accurate understanding regarding prevention of exposure to bloodborne pathogens. This includes training related to the proper application of universal/standard precautions.

PETS ON SCHOOL PROPERTY

In order to protect the health and safety of students, employees, and visitors, animals are prohibited on school property. Exceptions will be made for service animals to accommodate a person's disability. Exceptions may be made for scientific use in educational programs.

FIRE/EMERGENCY DRILLS

Emergency drills are held monthly or in accordance with the policies of Fairfax County. All procedures are listed in the St. Ambrose Emergency Management Plan and are posted in each room of the school near the exit door.

SEXUAL HARASSMENT AND/OR SEXUAL ABUSE – STUDENTS

RATIONALE:

*Sexuality affects all aspects of the person, including in a general way the aptitude for forming bonds of communion with others. Until sexuality can be expressed through the acts which are proper and exclusive to spouses, chastity is the successful integration of sexuality within the person. Chastity is expressed notably in friendship with one's neighbor when the equal personal dignity of man and woman is recognized. Offenses against chastity, which include lust and the more serious acts of pornography and immoral sexual conduct, are violations of our Catholic faith and morals.**

The Catholic Schools of the Diocese of Arlington will respond appropriately to allegations of sexual harassment or sexual abuse in its schools.

- *See Part 3, Section 2, Chapter 2, Article 6 of the Catechism of the Catholic Church (¶¶ 2331-2400)*

POLICY:

1. No student is to sexually harass or sexually abuse another member of the school community. All reports of harassment or abuse will be thoroughly and appropriately investigated and disciplinary action will be taken as appropriate, up to and including expulsion. Instances of sexual abuse will result in suspension at a minimum. If it appears that a violation of criminal law may have occurred, the matter will be reported to law enforcement authorities.
2. "Sexual harassment" is defined as any unwelcome sexual advances, unwelcome physical contact of a sexual nature, or unwelcome verbal or physical conduct of a sexual nature. "Unwelcome verbal or physical conduct of a sexual nature" includes, but is not limited to, the deliberate making of unsolicited gestures or comments, or the deliberate display of sexually graphic materials which are not necessary for school purposes, either in person or via any media source.
3. "Sexual abuse" includes, but is not limited to, intentionally touching another person's intimate parts or intentionally forcing another person to touch their own or any other person's intimate parts. "Intimate parts" means the genitalia, anus, groin, breast, or buttocks of any person, and includes material covering such intimate parts.
4. Any student who believes that he or she has been sexually harassed or abused shall immediately report such information to the supervising teacher or coach, and to the school principal. A student who is uncomfortable for any reason with reporting such alleged harassment/**abuse** to the teacher, coach and/or school principal, or is not satisfied in doing so, may report the matter directly to the Superintendent of Schools. Any information reported shall, to the extent possible, be treated as confidential.
5. No student will be subject to any retaliation or disciplinary action on the part of the school for reports of sexual harassment/abuse made in good faith.
6. In adherence to the Charter for the Protection of Children and Young People, schools will offer each year a "safe environment program" endorsed by the Office of Catholic Schools.
7. In an effort to minimize/address sexual harassment/abuse, students in grades 6 to 12 must receive appropriate age level instruction pertaining to harassment by September 30th (Appendix AB). The Validation of Sexual Harassment Instruction must be completed and submitted to the Office of Catholic Schools by September 30th (Appendix H-1).

HAZING

Hazing is defined as the imposition of strenuous, often humiliating, tasks as part of a program of rigorous physical training and initiation.

Hazing is prohibited. School personnel will not tolerate any hazing on Diocesan school grounds, in virtual school, or at any school-sponsored activity (on or off school grounds). In addition, the Office of Catholic Schools expects students and parents who become aware of an act of hazing to report it to appropriate school personnel (e.g. principal, teacher, school counselor). The Office of Catholic Schools expects staff members who become aware of an incidence of hazing to report the hazing to school administration for further investigation.

In cases of reported hazing, the principal or designee shall interview all students involved (i.e. the aggressor(s) and the victim(s)) and investigate, as appropriate. This investigation may include interviews with students, parents, and school staff; review of school records; and identification of parent and family issues. Any student who retaliates against another for reporting hazing may be subject to appropriate consequences.

Consequences for students who engage in hazing shall depend on the results of the investigation and may include:

- a. Counseling
- b. A parent conference
- c. Detention
- d. Suspension and/or Expulsion Depending on the severity of the incident(s), the principal may also report incidents of hazing to law enforcement if appropriate.

REMOVING STUDENTS FROM THE CLASSROOM

In extreme circumstances, a teacher may remove a student from the room and send him/her, accompanied by another adult or student, to the Main Office. The student will wait in the office until the Principal or Assistant Principal can meet with him/her. The student should be accompanied by a Record of Disciplinary Action Form explaining the problem. At the first opportunity, the teacher should confer with the student and the Principal privately to attempt to solve the problem. Students are not to stand or work in the hall outside the classroom as a punishment for inappropriate classroom behavior, nor may be sent to another teacher's classroom.

Teacher will keep the Principal informed of chronic offenders of the Code of Conduct.

BULLYING

Bullying is defined as any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. Bullying includes cyber bullying. Bullying does not include ordinary teasing, horseplay, argument, or peer conflict.

Examples include, but are not limited to:

- a. Physical intimidation or assault
- b. Extortion
- c. Oral or written threats, including text messaging
- d. Malicious teasing
- e. Putdowns
- f. Name calling

- g. Threatening looks
- h. Gestures or acts of aggression (Overt and Covert)
- i. Cruel rumors & false accusations
- j. Social Isolation
- k. Cyber bullying

School personnel will not tolerate any bullying on Diocesan school grounds or at any school-sponsored activity (on or off school grounds). In addition, the Office of Catholic Schools expects students and parents who become aware of an act of bullying or cyberbullying to report it to appropriate school personnel (e.g. principal, teacher, school counselor). The Office of Catholic Schools expects staff members who become aware of an incident of bullying to take appropriate steps to intervene unless intervention would be a threat to staff members' safety. If a staff member believes that his/her intervention has not resolved the matter, or if the bullying persists, he/she shall report the bullying to the school principal for further investigation.

In cases of reported bullying, the principal or designee shall interview all students involved (i.e. the aggressor(s) and the victim(s)) and investigate, as appropriate. This investigation may include interviews with students, parents, and school staff; review of school records; and identification of parent and family issues. Any student who retaliates against another for reporting bullying may be subject to appropriate consequences.

Consequences for students who bully others shall depend on the results of the investigation and may include:

- a. Counseling
- b. Parent conference
- c. Detention
- d. Suspension and/or Expulsion

Depending on the severity of the incident(s), the principal may also report incidents of bullying to law enforcement, if appropriate.

RESPECT FOR LIFE

A fundamental tenet of our Catholic faith is that human life must be respected and protected absolutely from the moment of conception. In the event of a student pregnancy or participation in an abortion, the school may condition continued enrollment in the school upon the student's/family's compliance with the foregoing and other corollary tenets of the Catholic Church.

ASBESTOS MANDATORY YEARLY NOTIFICATION

ASBESTOS NOTIFICATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retardant capabilities. Virtually any building constructed before the late 1970s contains some asbestos. Intact and undisturbed, asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos containing building materials. Every three years, St. Ambrose School has conducted an inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last inspection, all materials listed in the Management Plan as asbestos-containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place. The St. Ambrose Catholic School Asbestos Management Plan has several on-going requirements.

It is the intention of St. Ambrose Catholic School to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a health and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan at the school during regular business hours. Mr. Paul Moeller, as Director of Operations, is our designated asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to him/her at (703) 280-4400.

VIDEO SURVEILLANCE CAMERAS

School leadership at each individual school must install video surveillance cameras in order to maintain a safe and secure environment.

- a. At the discretion of the principal/head of school or his/her designees, video surveillance cameras may be placed in public locations deemed appropriate. Such locations may include, without limitation, school entrances/exits, lobby areas, hallways, classrooms, cafeterias, athletic areas, gathering spaces, and outdoor grounds, as well as school buses.
- b. Restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from security camera use.

- c. It is recognized that it will not be possible to monitor all building areas, rooms, and grounds, or to monitor any location at all times.

Schools making use of video surveillance cameras will provide notice to staff, students, and parents/guardians, by means of inclusion of this policy in their respective handbooks, that video surveillance may occur on school property. In addition, school leadership may elect to install signs at building entrances or other locations deemed appropriate to inform visitors and invitees that video surveillance may occur.

To the extent video images may be deemed appropriate to create student records or personnel records, the school shall comply with any applicable state and federal laws related to record maintenance, retention, and disclosure.

Video images obtained by the school shall be viewed by authorized school and diocesan personnel as necessary. The school and the diocese may rely on the images obtained by the video surveillance cameras in connection with the enforcement of diocesan or school policies, regulations, codes of conduct, building rules, and other applicable laws or rules, including, but not limited to, use of such images in student and staff disciplinary proceedings and matters referred to local law enforcement agencies in accordance with applicable law. Video images may become part of a student's educational record or a staff member's personnel record in accordance with applicable law.

All video recordings shall be stored in a secure place. Recordings will be saved for no less than 30 days, and may be retained longer if deemed appropriate. All video recordings are the sole property of the Catholic Diocese of Arlington. Release of such videos will be made only with the permission of the diocesan Superintendent of Schools or his/her designee.

IX. STUDENTS WITH SPECIAL NEEDS

The Office of Catholic Schools recognizes the beauty and potential inherent within each student. In an effort to foster continued growth, the school embraces the challenge to provide assistance and programs to serve students with special needs according to the resources available within/to the school. Parents/guardians are considered an integral part of the process.

In order to accommodate a student who has been evaluated for special learning needs, parents are obligated to share educational/psychological testing results and any resulting plan with the school. The refusal to provide such information is grounds for terminating enrollment in the school. A student may be admitted on a probationary basis with dates and criteria of evaluation clearly established in writing.

If a student has a documented disability, a copy of the Individualized Education Plan (IEP), Individualized Services Plan (ISP), 504 plan, and/or Student Assistance Plan (SAP) should be maintained in the student's confidential file. Students who have a documented disability, but do not qualify for services through the local public school, may be eligible for interventions through a Student Assistance Plan written at the Catholic school.

When a student qualifies for special education services through the public school and will not receive services, an Individualized Catholic Education Plan can be written following the information in the Guidelines for Serving Students with Special Needs.

Failure of the parent to sign the Student Assistance Plan or Individualized Catholic Education Plan does not prevent the implementation of the plan.

Students with disabilities are expected to follow the school's policies and honor code.

X. PROGRAM INFORMATION

LICENSING INFORMATION

The Commonwealth of Virginia helps assure parents that child day programs that assume responsibility for the supervision, protection, and well-being of a child for any part of a 24-hour day are safe. Title 22.1, Chapter 14 of the Code of Virginia gives the Virginia Department of Education authority to license these programs. While there are some legislative exemptions to licensure, licensed programs include child day centers, family day homes, child day center systems, and family day systems. The state may also voluntarily register family day homes which are not required to be licensed.

Standards for licensed child day centers address certain health precautions, adequate play space, a ratio of children per staff member, equipment, program, and record keeping. Criminal record checks and specific qualifications for staff and most volunteers working directly with children are also required. Standards require the facility to meet applicable fire, health, and building codes.

Compliance with standards is determined by announced and unannounced visits to the program by licensing staff within the Department of Education. In addition, parents or other individuals may register a complaint about a program which will be investigated if it violates a standard. Three types of licensing may be issued to programs. Conditional licenses may be issued to a new program to allow up to six months for the program to demonstrate compliance with the standards. A regular license is issued when the program substantially meets the standards for licensure. A provisional license, which cannot exceed six months, is issued when the program is temporarily unable to comply with the standards. Operating without a license when required constitutes a misdemeanor which, upon conviction, can be punishable by a fine of up to \$100 or imprisonment of up to 12 months or both for each day's violation.

IF YOU WOULD LIKE ADDITIONAL INFORMATION ABOUT THE LICENSING OF CHILD DAY PROGRAMS OR WOULD LIKE TO REGISTER A COMPLAINT, PLEASE CALL THE OFFICE OF CHILD CARE LICENSING TOLL-FREE AT 833-778-0204.

EXTENDED DAY PROGRAM

The school offers an extended day program on days when the school is in session for students who are currently enrolled in the school's academic program. See Section IV, *General School Policies*, regarding fees to utilize this program. Parents/guardians must sign their child(ren) in/out when they are being placed in/released from the program at the beginning and end of the school day, respectively. All provisions in this handbook (except Section II, *Academics*, but including the section on *Technology*), apply to the Extended Day Program.

CRISIS MANAGEMENT/EMERGENCY PREPAREDNESS PLAN

A Crisis Management/Emergency Preparedness Plan has been developed and approved. All employees have been trained accordingly.

OVER-THE-COUNTER SKIN PRODUCTS

All non-prescription drugs and over-the-counter skin products shall be used in accordance with the manufacturer's recommendations. Non-prescription drugs and over-the-counter skin products shall not be kept or used beyond the expiration date of the product.

For all over-the-counter skin products:

- a. written parent/guardian authorization noting any known adverse reactions shall be obtained;
- b. shall be in the original container labeled with the child's name;
- c. does not need to be kept locked, but shall be inaccessible to children under five years of age;
- d. any center-kept sunscreen shall be hypo-allergenic and have a minimum SPF of 15;
- e. children nine years of age and older may administer their own sunscreen, if supervised.

When insect repellent is used, a record shall be kept that includes the child's name, date of use, frequency of application, and any adverse reaction. Manufacturer's instructions for age, duration, and dosage shall be followed.

INSURANCE

The extended day program is covered by public liability insurance through the Diocese of Arlington and the Catholic Mutual Relief Society of America. Student insurance must be provided by the family through their own policy or purchased through an independent school insurance provider.

TAX INFORMATION

Because the Internal Revenue Service requires identification of caregivers in order to claim a credit for child and dependent care expenses, the program staff will complete and return to the parent/guardian any W-10 that is sent in, provided Part II is already completed by the parent.

PARENTAL/GUARDIAN INVOLVEMENT

In compliance with state regulations for state licensed programs, a custodial parent/guardian shall be admitted to any child day program. Such right of admission shall apply only while the child is in the child day program (63.2-1813 of Code of Virginia).

RIGHT TO AMEND

St. Ambrose Catholic School reserves the right to amend this Handbook at any time. Notice of Amendments will be sent to parents via email or the Wednesday Folder.

APPENDICES

School Forms:

St. Ambrose Catholic School Walker Form
Hot Lunch and Milk Order Form

Diocesan Forms:

Permission for Emergency Care Form (*Appendix F-1*)
Confidential Health History Update (*Appendix F-1A*)
Virginia School Entrance Health Form (*Appendix F-2*)
Virginia School Entrance Health Form Instructions (*Appendix F-2A*)
Inhaler Authorization Form (*Appendix F-3*)
Asthma Action Plan (*Appendix F-3A*)
Epipen/Twinject Authorization Form (*Appendix F-4*)
Allergy Action Plan (*Appendix F-4A*)
Diabetes Reference Emergency Plan: Hyperglycemia & Hypoglycemia (*Appendix F-5*)
Diabetes Medical Management Plan (*Appendix F-5A*)
Medication Authorization Form (*Appendix F-6*)
Diocesan Student Accident Report (*Appendix F-7*)
Letter to Parents Regarding Possible Reimbursement of Medical Cost (*Appendix F-7A*)
Insurance Billing Form (*Appendix F-7B*)
Certification of Religious Exemption CRE-1 (*Appendix F-18*)
Seizure Action Plan (*Appendix F-20*)
Wellness Policy (*Appendix F-23*)
Pandemic Response Plan (*Appendix F-24*)
Photo, Press, Audio, and Electronic Media Release for
Minors (*Appendix N*)
Website and Social Media Policy (*Appendix P-1*)
Parent/Guardian Permission Form for School Sponsored Trip Participation (*Appendix R*)
Use of Personal Vehicle (*Appendix R-1*)
Teacher Recommendation Form (*Appendix X*)
Academic Intervention Plan (*Appendix AA*)
Elementary/Middle School Handbook Agreement Form (*Appendix AG-1*)
Religion Certification Chart (*Appendix AL*)